

Numbers & Variables Master Class

Integers · Rational Numbers · Distributive Law · Factoring · Word Problems

20

Questions

5

Topics

5

Sections

● Section 1 · INTEGER OPERATIONS

■ QUICK MEMORY POINTS

SAME SIGN → ADD & KEEP

Same signs? Add absolute values, keep the sign.
 $(-3)+(-5) = -8$

DIFF SIGN → SUBTRACT & COPY

Different signs? Subtract, keep the sign of the BIGGER one. $(-7)+(4) = -3$

DOUBLE NEGATIVE → POSITIVE

Subtracting a negative = adding a positive. $5-(-3) = 5+3 = 8$

SIGN RULE (x /)

Same signs → (+) Different signs → (-) $(-4)\times(-3)=+12$
 $(-6)/2=-3$

■ WORKED EXAMPLE — INTEGER OPERATIONS

Evaluate: $(-8) - (-3) + (-5)$

$$(-8) - (-3) + (-5)$$

$$(-8) + 3 + (-5) \leftarrow \text{double negative} \rightarrow \text{positive}$$

$$-10$$

Q 01 · INTEGERS

▲ EASY

What is $(-9) + (-4)$?

(A) -5	(B) +13
✓ (C) -13	(D) +5

■ Answer: (C)

Q 02 · INTEGERS

▲ EASY

What is $(-7) - (-10)$?

(A) -17	✓ (B) +3
(C) -3	(D) +17

■ Answer: (B)

Q 03 · INTEGERS

▲ TRICKY

What is $(-4) \times (-3) \times (-2)$?

(A) +24	✓ (B) -24
(C) -12	(D) +12

■ Answer: (B)

The temperature was -6°C . It dropped 8° more. What is the new temperature?

(A) $+2^{\circ}\text{C}$	(B) -2°C
✓ (C) -14°C	(D) $+14^{\circ}\text{C}$

■ Answer: (C)

● Section 2 - RATIONAL NUMBER OPERATIONS

■ QUICK MEMORY POINTS

ADD / SUB FRACTIONS

→ LCD

Find Lowest Common Denominator first, then add/subtract numerators.

MULTIPLY →

STRAIGHT ACROSS

$(a/b) \times (c/d) = (ac)/(bd)$ No LCD needed!

DIVIDE → FLIP & MULTIPLY

"Keep · Change · Flip" (KCF)
 $(a/b) \div (c/d) = (a/b) \times (d/c)$

NEGATIVE FRACTION

$-3/4 = (-3)/4 = 3/(-4)$ All three are equivalent!

■ WORKED EXAMPLE — RATIONAL NUMBERS

Calculate: $(3/4) \div (-1/2)$

$$(3/4) \times (-2/1) \leftarrow \text{KCF: Keep} \cdot \text{Change} \cdot \text{Flip}$$

$$-(6/4) = -(3/2) = -1 \frac{1}{2}$$

Q 05 · RATIONAL NUMBERS

▲ EASY

What is $2/3 + 1/4$?

(A) $3/7$

(B) $3/12$

✓ (C) $11/12$

(D) $8/12$

■ Answer: (C)

Q 06 · RATIONAL NUMBERS

▲ MEDIUM

What is $-(5/6) \times (3/10)$?

(A) $1/4$

✓ (B) $-(1/4)$

(C) $-(15/60)$

(D) $15/60$

■ Answer: (B)

Q 07 · RATIONAL NUMBERS

▲ TRICKY

What is $-(3/4) \div -(9/8)$?

(A) $-(2/3)$	✓ (B) $2/3$
(C) $-(27/32)$	(D) $27/32$

■ Answer: (B)

Q 08 · RATIONAL NUMBERS

▲ MEDIUM

Sarah has $3/4$ of a pizza. She eats $1/3$ of what she has. How much pizza does she eat?

(A) $4/7$ of pizza	(B) $5/12$ of pizza
✓ (C) $1/4$ of pizza	(D) $1/12$ of pizza

■ Answer: (C)

● Section 3 - DISTRIBUTIVE PROPERTY WITH VARIABLES

■ QUICK MEMORY POINTS

**DISTRIBUTE =
MULTIPLY ALL**

$a(b+c) = ab + ac$ The outside multiplies EVERY term inside.

WATCH THE SIGN!

$-a(b+c) = -ab - ac$ Negative outside → ALL signs flip!

COMBINE LIKE TERMS

Only add/subtract SAME variable and power. $3x + 5x = 8x$ / $3x + 5x^2$ NO

ORDER: DISTRIBUTE FIRST

Always distribute BEFORE combining like terms. Never skip this step!

■ WORKED EXAMPLE — DISTRIBUTIVE PROPERTY

Simplify: $-3(2x - 5) + 4x$

$$(-3)(2x) + (-3)(-5) + 4x \leftarrow \text{Distribute}$$

$$-6x + 15 + 4x$$

$$-2x + 15 \leftarrow \text{Combine like terms}$$

Q 09 · DISTRIBUTIVE PROPERTY

▲ EASY

Simplify: $3(x + 4)$

(A) $3x + 4$	✓ (B) $3x + 12$
(C) $x + 12$	(D) $3x + 7$

■ Answer: (B)

Q 10 · DISTRIBUTIVE PROPERTY

▲ TRICKY

Simplify: $-2(3x - 7) + 5x$

✓ (A) $-x + 14$	(B) $-x - 14$
(C) $11x - 14$	(D) $-6x + 14$

■ Answer: (A)

Q 11 · DISTRIBUTIVE PROPERTY

▲ MEDIUM

Simplify: $4(2x - 3) - 2(x + 5)$

(A) $6x - 2$	(B) $6x + 2$
✓ (C) $6x - 22$	(D) $10x - 2$

■ Answer: (C)

Q 12 · DISTRIBUTIVE PROPERTY

▲ TRICKY

Which expression equals $(1/2)(6x - 10) + 3$?

✓ (A) $3x - 2$	(B) $3x + 2$
(C) $6x - 2$	(D) $3x - 5$

■ Answer: (A)

● Section 4 · FACTORING — REVERSE DISTRIBUTION

■ QUICK MEMORY POINTS

FIND GCF FIRST

Greatest Common Factor of ALL terms goes OUTSIDE the parentheses.

CHECK: DISTRIBUTE BACK

Always verify by distributing your answer — should match original!

FACTOR = UNDO DISTRIBUTE

$ab + ac = a(b+c)$ Distribution in reverse!

VARIABLES IN GCF

If all terms have x , pull out x !
 $6x^2 + 4x = 2x(3x + 2)$

■ WORKED EXAMPLE — FACTORING

Factor completely: $12x - 8$

GCF of 12 and 8 = 4

$$4(3x - 2)$$

Check: $4(3x - 2) = 12x - 8$ ✓

Q 13 · FACTORING

▲ EASY

Factor: $15x + 10$

✓ (A) $5(3x + 2)$

(B) $3(5x + 10)$

(C) $10(x + 5)$

(D) $5(3x + 10)$

■ Answer: (A)

Q 14 · FACTORING

▲ MEDIUM

Factor completely: $6x^2 + 9x$

(A) $3(2x^2 + 3x)$

✓ (B) $3x(2x + 3)$

(C) $6x(x + 9)$

(D) $x(6x + 9)$

■ Answer: (B)

Factor: $-4x + 12$

(A) $4(-x + 3)$	✓ (B) $-4(x - 3)$
(C) $-4(x + 3)$	(D) $4(x - 3)$

■ Answer: (B)

● Section 5 · WORD PROBLEMS — MIXED CHALLENGE

■ QUICK MEMORY POINTS

DEFINE → WRITE →
SOLVE

Step 1: Let $x = ?$ Step 2:
Write the equation Step 3:
Solve!

KEY WORDS

"more than" → + "less than"
→ - "times as many" → \times
"split equally" → /

TOTAL = PART \times RATE

Perimeter, cost, and rate
problems all use this pattern.

UNITS MATTER!

Check your answer makes
sense! (No negative lengths,
etc.)

Q 16 · WORD PROBLEM

▲ EASY

A rectangle has length $(3x + 2)$ cm and width 4 cm. Which expression gives the perimeter?

(A) $12x + 8$	(B) $6x + 4$
✓ (C) $6x + 12$	(D) $8x + 6$

■ Answer: (C)

Q 17 · WORD PROBLEM

▲ MEDIUM

Jake earns \$8/hr + \$15 bonus per week. Maria earns \$6/hr + \$30 bonus per week. After how many hours do they earn the same total?

(A) 5 hours	✓ (B) 7.5 hours
(C) 10 hours	(D) 15 hours

■ Answer: (B)

Q 18 · WORD PROBLEM

▲ MEDIUM

The sum of three consecutive integers is -33. What is the SMALLEST integer?

(A) -10	✓ (B) -12
(C) -11	(D) -9

■ Answer: (B)

Q 19 · WORD PROBLEM

▲ TRICKY

Apples cost $\$3/4$ each, oranges $\$1/2$ each. Lily buys 8 apples and 6 oranges. How much does she spend in total?

(A) \$7.00	✓ (B) \$9.00
(C) \$8.00	(D) \$6.50

■ Answer: (B)

Q 20 · WORD PROBLEM

▲ TRICKY

A garden's perimeter is 34 m. The length is 3 m more than twice the width. Find the WIDTH.

(A) 4 m	✓ (B) 5 m
(C) 7 m	(D) 9 m

■ Answer: (B)

Answer Key

Q01	Q02	Q03	Q04	Q05
(C)	(B)	(B)	(C)	(C)
Q06	Q07	Q08	Q09	Q10
(B)	(B)	(C)	(B)	(A)
Q11	Q12	Q13	Q14	Q15
(C)	(A)	(A)	(B)	(B)
Q16	Q17	Q18	Q19	Q20
(C)	(B)	(B)	(B)	(B)