

# Algebra 2 & Geometry

Practice Problems Workbook · 20 Questions · Self-Study Edition

Name: \_\_\_\_\_ Date: \_\_\_\_\_ Score: \_\_\_\_\_ / 20

## ALGEBRA 2

### MEMORY POINTS

QUADRATIC: discriminant =  $b^2 - 4ac$  ( $>0$ : 2 roots =0: 1 root  $<0$ : none)  
EXPONENT: same base multiply  $\rightarrow$  ADD, divide  $\rightarrow$  SUBTRACT exponents LOG:  
 $\log(AB) = \log A + \log B$   $\log(A/B) = \log A - \log B$   $\log(A^n) = n \log A$  INVERSE: swap  $x$  and  $y$ , then solve for  $y$

### Q1 [ Quadratic Formula ]

★ Tricky

A ball is thrown upward from 5 ft with initial velocity 40 ft/s. Its height follows  $h(t) = -16t^2 + 40t + 5$ . How many seconds does the ball take to hit the ground? (Round to nearest tenth.)

**EXAMPLE NOTE** Set  $h = 0$  and use the quadratic formula:  $t = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$ .  $a = -16$ ,  $b = 40$ ,  $c = 5$ . Always take the POSITIVE root — time cannot be negative!

- A.  $t \approx 1.9$  sec
- B.  $t \approx 2.6$  sec
- C.  $t \approx 3.1$  sec
- D.  $t \approx 0.4$  sec

### Q2 [ Discriminant ]

★★ Confusing

Which value of  $k$  makes  $3x^2 - kx + 3 = 0$  have exactly ONE real solution?

**MEMORY** Exactly one solution  $\leftrightarrow$  discriminant = 0. Formula:  $b^2 - 4ac = 0$ . Here  $b = -k$ ,  $a = 3$ ,  $c = 3$ . Solve  $k^2 = 36$ .

- A.  $k = 3$
- B.  $k = 4$
- C.  $k = 6$
- D.  $k = 9$

### Q3 [ Exponential Growth ]

★ Classic

A bacteria colony starts with 200 cells and doubles every 3 hours. How many cells are there after 12 hours?

**FORMULA**  $A = A_0 \cdot 2^{(t/d)}$  where  $d =$  doubling time. Trap: use exponent, not multiplier!

- A. 800
- B. 1,200
- C. 2,400
- D. 3,200

**Q4 [ Logarithms ]**

★★ Tricky

Solve for x:  $\log_2(x + 3) + \log_2(x - 1) = 5$ 

**LOG RULE**      *Sum of logs  $\rightarrow$  log of product:  $\log_b(M) + \log_b(N) = \log_b(M \cdot N)$ . Then:  $\log_b(K) = n$  means  $b^n = K$ . Always check domain (arguments must be positive)!*

- A.  $x = 3$
- B.  $x = 5$
- C.  $x = 7$
- D.  $x = 9$

**Q5 [ Rational Functions ]**

★★ Common Trap

What are the vertical asymptote(s) of  $f(x) = (x + 2) / (x^2 - 9)$ ?

**ASYMPTOTE vs HOLE**      *Vertical asymptote: denom = 0, factor does NOT cancel. Hole: factor cancels top and bottom. Always factor both first!*

- A.  $x = -2$  only
- B.  $x = 9$  only
- C.  $x = 3$  and  $x = -3$
- D.  $x = 2$  and  $x = 3$

**Q6 [ Polynomial Roots ]**

★★ Tricky

Given  $p(x) = x^3 - 6x^2 + 11x - 6$ , which is the complete list of real zeros?

**RATIONAL ROOT THEOREM**      *Test factors of constant term / leading coefficient. Once you find one root, factor it out and solve the remaining quadratic.*

- A.  $x = 1, 2, 3$
- B.  $x = 1, 2, -3$
- C.  $x = -1, -2, -3$
- D.  $x = 2, 3, 6$

**Q7 [ Complex Numbers ]**

★★ Confusing

Simplify:  $(3 + 2i)(1 - 4i)$ 

**KEY RULE**      *FOIL as usual, then substitute  $i^2 = -1$  (NOT +1). Final form: real part + imaginary part.*

- A.  $3 - 10i$
- B.  $5 - 10i$
- C.  $3 + 10i$
- D.  $11 - 10i$

**Q8 [ Arithmetic Series ]**

★★ Word Problem

Sarah saves \$100 in January and \$15 more each month than the previous month. How much does she save in total over 12 months?

**FORMULA**  $S_n = (n/2)(a_1 + a_n)$  or  $S_n = (n/2)[2a_1 + (n-1)d]$ . First find the 12th term:  $a_{12} = 100 + 11(15)$ .

- ( ) A. \$1,980
- ( ) B. \$2,100
- ( ) C. \$2,190
- ( ) D. \$2,280

**Q9 [ Inverse Functions ]**

★★ Confusing

If  $f(x) = (2x + 1) / (x - 3)$ , find  $f^{-1}(x)$ .

**STEPS** 1) Replace  $f(x)$  with  $y$ . 2) Swap  $x$  and  $y$ . 3) Solve for  $y$ . Trap: remember to factor out  $y$  before dividing!

- ( ) A.  $(3x + 1) / (x - 2)$
- ( ) B.  $(x - 3) / (2x + 1)$
- ( ) C.  $(2x - 1) / (x + 3)$
- ( ) D.  $(3x - 1) / (x + 2)$

**Q10 [ Distance-Rate-Time ]**

★★ Word Problem

Two trains leave the same station in opposite directions — Train A at 60 mph, Train B at 80 mph. After how many hours will they be 420 miles apart?

**KEY IDEA** Opposite directions: ADD distances.  $60t + 80t = 420$ . Trap: same direction = subtract; opposite = add!

- ( ) A. 2.5 hours
- ( ) B. 3 hours
- ( ) C. 3.5 hours
- ( ) D. 4 hours

**GEOMETRY**

<b>MEMORY POINTS</b>	<p>TRIANGLE: angles sum = 180 deg   exterior angle = sum of 2 non-adjacent interiors</p> <p>CIRCLE: inscribed angle = <math>(1/2) \times</math> intercepted arc   central angle = arc measure</p> <p>PARALLEL: alternate interior = equal (Z)   co-interior = supplementary = 180 deg (C)</p> <p>SIMILARITY: AA <math>\rightarrow</math> similar   corresponding sides proportional</p>
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**Q11 [ Triangle Angles ]**

★ Classic

In triangle ABC, angle A =  $(2x + 10)^\circ$ , angle B =  $(3x - 5)^\circ$ , angle C =  $(x + 15)^\circ$ . Find the measure of angle B.

**RULE** *Sum of triangle angles =  $180^\circ$ . Set up:  $(2x+10)+(3x-5)+(x+15) = 180$ . Solve for x, then substitute.*

- A.  $55^\circ$
- B.  $70^\circ$
- C.  $75^\circ$
- D.  $80^\circ$

**Q12 [ Parallel Lines ]**

★★ Confusing

Two parallel lines are cut by a transversal. One angle measures  $(4x + 20)^\circ$  and its co-interior (same-side interior) angle measures  $(2x + 40)^\circ$ . Find x.

**CO-INTERIOR** *Co-interior angles (same-side interior) are SUPPLEMENTARY: they sum to  $180^\circ$ . Trap: NOT equal — that rule applies to alternate interior angles (Z-angles)!*

- A.  $x = 15$
- B.  $x = 18$
- C.  $x = 20$
- D.  $x = 25$

**Q13 [ Similar Triangles ]**

★★ Proportion

A 6-foot person casts a 9-foot shadow. At the same time, a tree casts a 24-foot shadow. How tall is the tree?

**PROPORTION** *height1 / shadow1 = height2 / shadow2. Cross-multiply and solve. Keep the same object's measurements in each ratio.*

- A. 14 feet
- B. 16 feet
- C. 18 feet
- D. 20 feet

**Q14 [ Circle — Inscribed Angle ]**

★★★ Hard

An inscribed angle intercepts an arc of  $140^\circ$ . What is the measure of the inscribed angle?

**THEOREM** *Inscribed angle =  $(1/2) \times$  intercepted arc. Trap: many students confuse inscribed angle WITH the arc value, or double instead of halving!*

- A.  $140^\circ$
- B.  $70^\circ$
- C.  $35^\circ$
- D.  $280^\circ$

**Q15 [ Pythagorean Theorem ]**

★ Classic

A ladder's base is 5 feet from a wall and reaches 12 feet up. How long is the ladder?

**FORMULA**  $a^2 + b^2 = c^2$  ( $c = \text{hypotenuse, opposite the right angle}$ ). Memorize triples: 3-4-5, 5-12-13, 8-15-17, 7-24-25.

- A. 11 feet
- B. 12 feet
- C. 13 feet
- D. 17 feet

**Q16 [ Area & Perimeter ]**

★★ Tricky

A rectangle has perimeter 54 cm. Its length is 3 cm more than twice its width. What is the area of the rectangle?

**SETUP** Let width =  $w$ , length =  $l$ . Equations:  $2l + 2w = 54$  AND  $l = 2w + 3$ . Substitute, solve for  $w$ , then find area =  $l \times w$ .

- A. 152 cm<sup>2</sup>
- B. 170 cm<sup>2</sup>
- C. 189 cm<sup>2</sup>
- D. 200 cm<sup>2</sup>

**Q17 [ Exterior Angle Theorem ]**

★★ Classic Trap

An exterior angle of a triangle measures 115°. One non-adjacent interior angle is 58°. What is the other non-adjacent interior angle?

**THEOREM** Exterior angle = SUM of the two non-adjacent interior angles.  $58 + x = 115 \rightarrow x = ?$  This is faster than finding the adjacent interior angle first.

- A. 47°
- B. 53°
- C. 57°
- D. 65°

**Q18 [ Circle — Arc Length ]**

★★ Confusing

A circle has radius 9 cm and a sector has central angle 80°. Find the arc length in terms of pi.

**FORMULA** Arc length =  $(\text{angle} / 360) \times 2\pi r$ . Trap: use CIRCUMFERENCE formula ( $2\pi r$ ), NOT area formula ( $\pi r^2$ )!

- A. 4pi cm
- B. 5pi cm
- C. 8pi cm
- D. 9pi cm

**Q19 [ Surface Area — Cylinder ]**

★★ 3D Shape

A cylinder has radius 4 cm and height 10 cm. What is the total surface area?

**FORMULA**  $Total SA = 2\pi r^2 + 2\pi r h$  (two circles + lateral rectangle). *Trap: forgetting both circular ends and only calculating lateral area (80 pi).*

- ( ) A.  $80\pi \text{ cm}^2$   
 ( ) B.  $96\pi \text{ cm}^2$   
 ( ) C.  $112\pi \text{ cm}^2$   
 ( ) D.  $120\pi \text{ cm}^2$

**Q20 [ Coordinate Geometry ]**

★★ Midpoint

Point M is the midpoint of segment AB. A = (2, -3) and M = (5, 1). Find coordinates of B.

**REVERSE MIDPOINT** *To find endpoint:  $x_B = 2x_M - x_A$  and  $y_B = 2y_M - y_A$ . Shortcut: 'double the midpoint, subtract the known point.'*

- ( ) A. (7, 4)  
 ( ) B. (8, 5)  
 ( ) C. (6, 3)  
 ( ) D. (3, -1)

**ANSWER KEY**

Q1	<b>B</b>	Q2	<b>C</b>	Q3	<b>D</b>	Q4	<b>B</b>	Q5	<b>C</b>
Q6	<b>A</b>	Q7	<b>D</b>	Q8	<b>C</b>	Q9	<b>A</b>	Q10	<b>B</b>
Q11	<b>B</b>	Q12	<b>C</b>	Q13	<b>B</b>	Q14	<b>B</b>	Q15	<b>C</b>
Q16	<b>A</b>	Q17	<b>C</b>	Q18	<b>A</b>	Q19	<b>C</b>	Q20	<b>B</b>

Algebra 2 Answers: Q1–B, Q2–C, Q3–D, Q4–B, Q5–C, Q6–A, Q7–D, Q8–C, Q9–A, Q10–B

Geometry Answers: Q11–B, Q12–C, Q13–B, Q14–B, Q15–C, Q16–A, Q17–C, Q18–A, Q19–C, Q20–B