

IB Mathematics Core 20 Problems Worksheet

Topics: Algebra · Functions · Calculus · Statistics · Vectors · Probability

Designed for Korean IB Students · Print-Ready · No Color

Name: _____ Date: _____ Score: _____ / 20

Time Started: _____ Time Finished: _____ Total Time: _____

Instructions:

- Each problem has a concept review, a worked example, and 3 multiple choice sub-questions (a), (b), (c).
- Circle your answer for each sub-question. All 3 must be correct to earn full credit.
- Show all working in the space provided. Answers without working may receive no credit.
- Calculators are permitted. State any distribution (e.g. $X \sim B(n,p)$) before calculating.

ANSWER SHEET

Circle your answers below. Transfer from your working.

Q1 (Algebra): (a) A B C D (b) A B C D (c) A B C D | **Q2 (Function):** (a) A B C D (b) A B C D (c) A B C D

Q3 (Exponent): (a) A B C D (b) A B C D (c) A B C D | **Q4 (Trigonom):** (a) A B C D (b) A B C D (c) A B C D

Q5 (Differen): (a) A B C D (b) A B C D (c) A B C D | **Q6 (Integrat):** (a) A B C D (b) A B C D (c) A B C D

Q7 (Normal D): (a) A B C D (b) A B C D (c) A B C D | **Q8 (Binomial):** (a) A B C D (b) A B C D (c) A B C D

Q9 (Vectors): (a) A B C D (b) A B C D (c) A B C D | **Q10 (Conditio):** (a) A B C D (b) A B C D (c) A B C D

Q11 (Matrices): (a) A B C D (b) A B C D (c) A B C D | **Q12 (Complex):** (a) A B C D (b) A B C D (c) A B C D

Q13 (Differen): (a) A B C D (b) A B C D (c) A B C D | **Q14 (Series):** (a) A B C D (b) A B C D (c) A B C D

Q15 (Graph Th): (a) A B C D (b) A B C D (c) A B C D | **Q16 (3D Vecto):** (a) A B C D (b) A B C D (c) A B C D

Q17 (Mathemat): (a) A B C D (b) A B C D (c) A B C D | **Q18 (Optimiza):** (a) A B C D (b) A B C D (c) A B C D

Q19 (Limits): (a) A B C D (b) A B C D (c) A B C D | **Q20 (Permutat):** (a) A B C D (b) A B C D (c) A B C D

[CONCEPT & KEY FORMULA]

Arithmetic Sequences: $a_n = a_1 + (n-1)d$, Sum $S_n = n/2 * (2a_1 + (n-1)d)$

Geometric Sequences: $a_n = a_1 * r^{(n-1)}$, Sum $S_n = a_1(1-r^n)/(1-r)$

Key: Identify constant difference (arithmetic) or constant ratio (geometric) first!

[WORKED EXAMPLE]

Example: $a_1=3$, $d=4$, find S_{10} .

Solution: $S_{10} = 10/2 * (2*3 + 9*4) = 5 * 42 = 210$

Question: An arithmetic sequence has first term 5 and common difference 3. Find the sum of the first 20 terms.

(a) What is the 20th term (a_{20})?

- A) 57
- B) 62
- C) 65
- D) 60

Working / Scratch space:

(b) What is the sum of the first 10 terms (S_{10})?

- A) 175
- B) 185
- C) 195
- D) 200

Working / Scratch space:

(c) What is the sum of the first 20 terms (S_{20})?

- A) 670
- B) 650
- C) 680
- D) 660

Working / Scratch space:

[CONCEPT & KEY FORMULA]

Composite: $(f \circ g)(x) = f(g(x))$ - apply g first, then f

Inverse: $f^{-1}(x)$ exists if f is one-to-one. To find: swap x and y, solve for y.

Key: $f(f^{-1}(x)) = x$ always!

[WORKED EXAMPLE]

Example: $f(x)=2x+1$, $g(x)=x^2$. Find $(f \circ g)(3)$.

Solution: $g(3)=9$, then $f(9)=2(9)+1 = 19$

Question: Let $f(x) = 3x - 2$ and $g(x) = x^2 + 1$.

(a) Find $(f \circ g)(2)$

- A) 11
- B) 13
- C) 15
- D) 17

Working / Scratch space:

(b) Find $(g \circ f)(2)$

- A) 13
- B) 15
- C) 16
- D) 17

Working / Scratch space:

(c) Find $f^{-1}(x)$

- A) $(x+2)/3$
- B) $(x-2)/3$
- C) $3x+2$
- D) $3/(x-2)$

Working / Scratch space:

[CONCEPT & KEY FORMULA]

$$\log(ab) = \log a + \log b$$

$$\log(a/b) = \log a - \log b$$

$$\log(a^n) = n \cdot \log a$$

$$\text{Change of base: } \log_a(b) = \frac{\ln(b)}{\ln(a)}$$

[WORKED EXAMPLE]

Example: Simplify $\log_2(8) + \log_2(4)$.

Solution: $\log_2(32) = \log_2(2^5) = 5$

Question: Solve the following logarithm problems.

(a) Evaluate: $\log_3(81)$

- A) 2
- B) 3
- C) 4
- D) 5

Working / Scratch space:

(b) Simplify: $\log_2(32) - \log_2(8)$

- A) 1
- B) 2
- C) 3
- D) 4

Working / Scratch space:

(c) Solve $2^x = 50$ (3 sig. fig.)

- A) 5.58
- B) 5.62
- C) 5.64
- D) 5.72

Working / Scratch space:

[CONCEPT & KEY FORMULA]

$$\sin^2(x) + \cos^2(x) = 1$$

$$\sin(2x) = 2\sin(x)\cos(x)$$

$$\cos(2x) = \cos^2(x) - \sin^2(x) = 1 - 2\sin^2(x)$$

Key: ALWAYS check domain for multiple solutions!

[WORKED EXAMPLE]

Example: Solve $\sin(x) = 0.5$ for $0 \leq x \leq 2\pi$.

Solution: $x = \pi/6$ AND $x = 5\pi/6$ (two solutions!)

Question: Work with trigonometric identities and equations.

(a) If $\sin(x) = 3/5$ and x is in Q1, find $\cos(x)$

- A) $3/4$
- B) $3/5$
- C) $4/5$
- D) $5/4$

Working / Scratch space:

(b) Find $\sin(2x)$ if $\sin(x)=3/5$, $\cos(x)=4/5$

- A) $7/25$
- B) $12/25$
- C) $18/25$
- D) $24/25$

Working / Scratch space:

(c) How many solutions does $\cos(2x)=0.5$ have for $0 \leq x \leq 2\pi$?

- A) 1
- B) 2
- C) 3
- D) 4

Working / Scratch space:

[CONCEPT & KEY FORMULA]

Power rule: $d/dx[x^n] = n \cdot x^{(n-1)}$

Chain rule: $d/dx[f(g(x))] = f'(g(x)) \cdot g'(x)$

Product rule: $d/dx[uv] = u'v + uv'$

Key: Chain rule is #1 mistake — identify inner/outer function!

[WORKED EXAMPLE]

Example: Differentiate $y = (3x^2+1)^4$.

Solution: $dy/dx = 4(3x^2+1)^3 \cdot 6x = 24x(3x^2+1)^3$

Question: Differentiate the following functions.

(a) Find dy/dx if $y = 5x^3 - 4x^2 + 7x - 2$

- A) $15x^2 - 8x + 7$
- B) $15x^2 + 8x - 7$
- C) $5x^2 - 4x + 7$
- D) $15x^3 - 8x + 7$

Working / Scratch space:

(b) Differentiate $y = \sin(3x^2)$

- A) $\cos(3x^2)$
- B) $3\cos(3x^2)$
- C) $2x \cdot \cos(3x^2)$
- D) $6x \cdot \cos(3x^2)$

Working / Scratch space:

(c) If $f(x) = x^2 \cdot e^x$, find $f'(x)$

- A) $2x \cdot e^x$
- B) $e^x(x^2 + 2x)$
- C) $2x \cdot e^{(2x)}$
- D) $x^2 \cdot e^x + e^x$

Working / Scratch space:

[CONCEPT & KEY FORMULA]

Power rule: $\int x^n dx = \frac{x^{n+1}}{n+1} + C$

$\int e^x dx = e^x + C$

Definite integral = area (can be negative if $f(x) < 0$!)

Key: Don't forget +C for indefinite integrals!

[WORKED EXAMPLE]

Example: Find integral from 0 to 2 of $(2x+3)dx$.

Solution: $[x^2+3x]$ from 0 to 2 = $(4+6) - 0 = 10$

Question: Evaluate the following integrals.

(a) Find integral $(6x^2 - 4x + 1)dx$

- A) $12x-4+C$
- B) $6x^3-4x^2+x+C$
- C) $2x^3-2x^2+x+C$
- D) $3x^2-2x+C$

Working / Scratch space:

(b) Evaluate integral from 1 to 3 of $x^3 dx$

- A) 16
- B) 18
- C) 19
- D) 20

Working / Scratch space:

(c) Find area bounded by $y = x(4-x)$ and x-axis

- A) 8
- B) $\frac{32}{3}$
- C) 12
- D) $\frac{16}{3}$

Working / Scratch space:

[CONCEPT & KEY FORMULA]

$X \sim N(\mu, \sigma^2)$: bell-shaped, symmetric around μ

Standardize: $Z = (X - \mu)/\sigma$

Use GDC for probabilities

Key: Always write $X \sim N(\mu, \sigma^2)$ notation first in exam!

[WORKED EXAMPLE]

Example: $X \sim N(50, 16)$. Find $P(X > 54)$.

$Z = (54-50)/4 = 1$. $P(Z > 1) = 0.159$

Question: A test score X follows $N(70, 64)$. [mean=70, variance=64, sd=8]

(a) Find $P(X < 78)$

- A) 0.682
- B) 0.750
- C) 0.841
- D) 0.950

Working / Scratch space:

(b) Find $P(62 < X < 78)$

- A) 0.683
- B) 0.750
- C) 0.841
- D) 0.955

Working / Scratch space:

(c) Find k such that $P(X < k) = 0.9$

- A) 78.0
- B) 79.2
- C) 80.1
- D) 80.3

Working / Scratch space:

[CONCEPT & KEY FORMULA]

$X \sim B(n, p)$: n trials, $P(\text{success})=p$, independent

$$P(X=r) = C(n,r) \cdot p^r \cdot (1-p)^{(n-r)}$$

Mean: $E(X) = np$, Variance: $np(1-p)$

Key: Check all 4 conditions before applying B!

[WORKED EXAMPLE]

Example: $X \sim B(5, 0.4)$. $P(X=2) = C(5,2) \cdot 0.4^2 \cdot 0.6^3 = 0.346$

Question: A fair coin is tossed 10 times. X = number of heads.

(a) State the distribution of X

- A) $X \sim N(5, 2.5)$
- B) $X \sim B(10, 0.5)$
- C) $X \sim P(5)$
- D) $X \sim U(0, 10)$

Working / Scratch space:

(b) Find $P(X = 6)$

- A) 0.172
- B) 0.193
- C) 0.205
- D) 0.220

Working / Scratch space:

(c) Find $P(X \geq 8)$

- A) 0.0547
- B) 0.0645
- C) 0.0723
- D) 0.0898

Working / Scratch space:

[CONCEPT & KEY FORMULA]

Dot product: $a \cdot b = a_1 \cdot b_1 + a_2 \cdot b_2 + a_3 \cdot b_3 = |a||b|\cos(\theta)$

Perpendicular iff $a \cdot b = 0$

Magnitude: $|a| = \sqrt{a_1^2 + a_2^2 + a_3^2}$

Key: Dot product gives angle; cross product gives area!

[WORKED EXAMPLE]

Example: $a=(2, 1, -1)$, $b=(1, 3, 2)$. $a \cdot b = 2+3-2 = 3$

Question: Let $a = (3, -1, 2)$ and $b = (1, 4, -2)$.

(a) Find $a \cdot b$

- A) -2
- B) -5
- C) -9
- D) -8

Working / Scratch space:

(b) Find $|a|$ (magnitude of a)

- A) $\sqrt{12}$
- B) $\sqrt{14}$
- C) $\sqrt{16}$
- D) $\sqrt{18}$

Working / Scratch space:

(c) Find angle between a and b (nearest degree)

- A) 95
- B) 100
- C) 105
- D) 107

Working / Scratch space:

[CONCEPT & KEY FORMULA]

$$P(A|B) = P(A \text{ intersect } B) / P(B)$$

$$\text{Bayes: } P(A|B) = P(B|A) \cdot P(A) / P(B)$$

Independent if $P(A|B) = P(A)$

Key: Always draw a tree diagram first!

[WORKED EXAMPLE]

Example: $P(A)=0.6$, $P(B|A)=0.3$, $P(B|A')=0.5$.

$$P(B)=0.6 \cdot 0.3 + 0.4 \cdot 0.5 = 0.38. \quad P(A|B) = 0.18 / 0.38 \approx 0.474$$

Question: 60% of students study math (M). Of M students, 70% pass. Of non-M students, 30% pass.

(a) Find P(passes)

- A) 0.54
- B) 0.60
- C) 0.63
- D) 0.66

Working / Scratch space:

(b) Find P(studies math | passes exam)

- A) 0.667
- B) 0.722
- C) 0.778
- D) 0.800

Working / Scratch space:

(c) Are M and 'passes' independent?

- A) Yes, $P(M)=0.6$
- B) No, $P(\text{pass}|M) \neq P(\text{pass})$
- C) Yes, always
- D) Cannot determine

Working / Scratch space:

[CONCEPT & KEY FORMULA]

$\det(A) = ad-bc$ for 2×2 matrix $\begin{bmatrix} a & b \\ c & d \end{bmatrix}$

Inverse: $A^{-1} = (1/\det) \begin{bmatrix} d & -b \\ -c & a \end{bmatrix}$

System $Ax=b \rightarrow x=A^{-1} \cdot b$

Key: Check $\det \neq 0$ before inverting!

[WORKED EXAMPLE]

$A = \begin{bmatrix} 2 & 1 \\ 3 & 4 \end{bmatrix}$. $\det(A) = 2 \cdot 4 - 1 \cdot 3 = 5$

Question: $A = \begin{bmatrix} 3 & 2 \\ 1 & 4 \end{bmatrix}$ and $B = \begin{bmatrix} 1 & -2 \\ 3 & 0 \end{bmatrix}$.

(a) Find $\det(A)$

- A) 8
- B) 9
- C) 10
- D) 12

Working / Scratch space:

(b) Find A^{-1}

- A) $(1/10) \begin{bmatrix} 4 & -2 \\ -1 & 3 \end{bmatrix}$
- B) $(1/10) \begin{bmatrix} 4 & 2 \\ 1 & 3 \end{bmatrix}$
- C) $(1/5) \begin{bmatrix} 4 & -2 \\ -1 & 3 \end{bmatrix}$
- D) $\begin{bmatrix} 4 & -2 \\ -1 & 3 \end{bmatrix}$

Working / Scratch space:

(c) Find AB

- A) $\begin{bmatrix} 9 & 6 \\ 13 & 2 \end{bmatrix}$
- B) $\begin{bmatrix} 5 & -4 \\ 11 & -2 \end{bmatrix}$
- C) $\begin{bmatrix} 3 & -6 \\ 13 & -2 \end{bmatrix}$
- D) $\begin{bmatrix} 9 & -6 \\ 13 & -2 \end{bmatrix}$

Working / Scratch space:

[CONCEPT & KEY FORMULA]

$$z = a+bi, i^2 = -1$$

$$\text{Modulus: } |z| = \sqrt{a^2+b^2}$$

$$\text{Argument: } \arg(z) = \arctan(b/a) \text{ — watch quadrant!}$$

$$\text{De Moivre: } z^n = r^n * (\cos(n*\theta) + i*\sin(n*\theta))$$

[WORKED EXAMPLE]

$$z=1+i*\sqrt{3}: |z|=\sqrt{1+3}=2, \arg(z)=\pi/3$$

Question: Let $z = \sqrt{3} + i$.

(a) Find $|z|$

- A) 1
- B) 2
- C) $\sqrt{3}$
- D) 3

Working / Scratch space:

(b) Find $\arg(z)$ in radians

- A) $\pi/6$
- B) $\pi/4$
- C) $\pi/3$
- D) $\pi/2$

Working / Scratch space:

(c) Find z^3 using De Moivre

- A) $4+4i$
- B) $-8i$
- C) $8i$
- D) $-8+8i$

Working / Scratch space:

[CONCEPT & KEY FORMULA]

Separable ODE: separate variables then integrate both sides

$f(y)dy = g(x)dx$ -- integrate both sides

Apply initial condition to find constant C

Key: Always write +C until you use initial condition!

[WORKED EXAMPLE]

$dy/dx=2xy, y(0)=1: dy/y=2x dx \rightarrow \ln|y|=x^2+C \rightarrow y=e^{x^2}$

Question: Solve $dy/dx = 3x^2 * y$, given $y = 2$ when $x = 0$.

(a) First step to solve this ODE?

- A) Multiply both sides by y
- B) Integrate directly
- C) Separate: $dy/y = 3x^2 dx$
- D) Quadratic formula

Working / Scratch space:

(b) After integrating both sides:

- A) $\ln|y|=x^3+C$
- B) $\ln|y|=3x^3+C$
- C) $y^2=x^3+C$
- D) $y=3x^3+C$

Working / Scratch space:

(c) Particular solution $y = ?$

- A) $y=e^{x^3}$
- B) $y=2e^{x^3}$
- C) $y=e^{3x^3}$
- D) $y=2e^{3x^2}$

Working / Scratch space:

[CONCEPT & KEY FORMULA]

Geometric series sum to infinity: $S_{\infty} = a/(1-r)$, only if $|r| < 1$

If $|r| \geq 1$: series DIVERGES (no sum to infinity)

Finite sum: $S_n = a(1-r^n)/(1-r)$

Key: Check $|r| < 1$ FIRST!

[WORKED EXAMPLE]

Sum of $3(0.5)^{(n-1)}$ for $n=1$ to ∞ : $S=3/(1-0.5)=6$

Question: A geometric series has first term 12 and common ratio 1/3.

(a) Does this series converge? Why?

- A) Yes, $|r|=1/3$ less than 1
- B) No, terms don't decrease
- C) Yes, because $a=12>0$
- D) Cannot determine

Working / Scratch space:

(b) Find the sum to infinity

- A) 16
- B) 17
- C) 18
- D) 20

Working / Scratch space:

(c) Sum of first 5 terms (3 sig.fig.)

- A) 17.2
- B) 17.6
- C) 17.7
- D) 17.9

Working / Scratch space:

[CONCEPT & KEY FORMULA]

Euler's formula (planar): $V - E + F = 2$

Eulerian circuit: ALL vertices must have EVEN degree

Eulerian path: exactly 0 or 2 vertices with ODD degree

Key: Count vertex degrees carefully!

[WORKED EXAMPLE]

$V=4, E=6: F = 2 - 4 + 6 = 4$ faces. Planar if $E \leq 3V - 6: 6 \leq 6$ ok

Question: A connected planar graph has 8 vertices and 14 edges.

(a) How many faces does this graph have?

- A) 6
- B) 7
- C) 8
- D) 9

Working / Scratch space:

(b) If all 8 vertices have degree 4, how many edges?

- A) 14
- B) 16
- C) 18
- D) 20

Working / Scratch space:

(c) Degrees: 2,3,3,4,4. Does Eulerian circuit exist?

- A) Yes, connected
- B) Yes always
- C) No, never
- D) No, odd degree vertices exist

Working / Scratch space:

[CONCEPT & KEY FORMULA]

Line: $r = a + t \cdot d$ (position + $t \cdot$ direction)

Plane: $r \cdot n = d$ (n = normal vector)

Dist. point to plane: $|ax_0+by_0+cz_0-d|/\sqrt{a^2+b^2+c^2}$

Key: Substitute line into plane to find intersection!

[WORKED EXAMPLE]

Line: $r=(1,2,3)+t(1,-1,2)$. Plane: $2x+y-z=5$.

Sub: $2(1+t)+(2-t)-(3+2t)=1 \neq 5$ -- parallel

Question: Line L: $r = (2,1,-1) + t(1,2,3)$. Plane P: $x + y - z = 4$.

(a) Direction vector of line L?

- A) (2,1,-1)
- B) (1,2,3)
- C) (1,1,-1)
- D) (4,4,-4)

Working / Scratch space:

(b) Does line L lie in plane P?

- A) No, they are parallel
- B) No, they intersect at one point
- C) Yes, every point of L is on P
- D) Cannot determine

Working / Scratch space:

(c) Angle between L and plane P?

- A) 0 degrees (lies in plane)
- B) 30 degrees
- C) 45 degrees
- D) 60 degrees

Working / Scratch space:

[CONCEPT & KEY FORMULA]

Step 1: Base case (prove for $n=1$)

Step 2: Inductive hypothesis: Assume true for $n=k$

Step 3: Prove true for $n=k+1$

Key: BOTH steps must be clearly labeled for full marks!

[WORKED EXAMPLE]

Prove $\text{sum}(i)=n(n+1)/2$:

Base $n=1$: $LHS=1=RHS=1$ ok

Assume: $\text{sum } k \text{ terms} = k(k+1)/2$

Add $(k+1)$: $k(k+1)/2+(k+1)=(k+1)(k+2)/2$ ok

Question: Prove by induction: $1+3+5+\dots+(2n-1) = n^2$.

(a) Base case $n=1$:

- A) $LHS=1$, $RHS=1^2=1$ ok
- B) $LHS=1$, $RHS=2$
- C) $LHS=2$, $RHS=1$
- D) Not needed

Working / Scratch space:

(b) We assume $1+3+\dots+(2k-1)=k^2$. We must prove:

- A) $k^2=(k+1)^2$
- B) $LHS+(2k)=k^2+k$
- C) $1+3+\dots+(2k+1)=(k+1)^2$
- D) $LHS=(k-1)^2$

Working / Scratch space:

(c) $k^2 + (2k+1) = ?$

- A) k^2+2k
- B) $(k+1)^2$
- C) k^2+1
- D) $2k^2+1$

Working / Scratch space:

[CONCEPT & KEY FORMULA]

Find critical points: $f'(x)=0$

Second derivative test: $f''(x)>0$ -- min; $f''(x)<0$ -- max

For word problems: define variables, write constraint, substitute

Key: Always verify max/min with second derivative!

[WORKED EXAMPLE]

$$f(x)=x^3-3x: f'=3x^2-3=0 \text{ -- } x=\pm 1.$$

$$f''(1)=6>0 \text{ (min), } f''(-1)=-6<0 \text{ (max)}$$

Question: A rectangular box with square base has total surface area 600 cm². Maximize volume.

(a) If base side= x , height= h . Express h using $SA=600$:

A) $h=(600-2x^2)/(4x)$

B) $h=(600-x^2)/(4x)$

C) $h=(300-x^2)/(2x)$

D) $h=600/(4x)$

Working / Scratch space:

(b) Express Volume V in terms of x only:

A) $V=300x-x^3/2$

B) $V=150x-x^3/3$

C) $V=x(300-x^2)/2$

D) $V=150x^2-x^4$

Working / Scratch space:

(c) Value of x that maximizes V :

A) $x=5\sqrt{2}$

B) $x=8$

C) $x=9$

D) $x=10$

Working / Scratch space:

[CONCEPT & KEY FORMULA]

L'Hopital's Rule: if lim gives 0/0 or inf/inf form,

$$\lim f/g = \lim f'/g'$$

For polynomials/exponentials as $x \rightarrow \text{inf}$: exponential wins

Key: Check indeterminate form FIRST before applying L'Hopital!

[WORKED EXAMPLE]

$\lim_{x \rightarrow 0} \sin(x)/x$: form 0/0 -- L'Hopital: $\cos(x)/1 = 1$

Question: Evaluate the following limits.

(a) $\lim_{x \rightarrow 2} \text{ of } (x^2 - 4)/(x - 2)$

- A) 4
- B) 0
- C) infinity
- D) 2

Working / Scratch space:

(b) $\lim_{x \rightarrow 0} \text{ of } (1 - \cos x)/x^2$

- A) 0
- B) 1
- C) 1/2
- D) infinity

Working / Scratch space:

(c) $\lim_{x \rightarrow \text{inf}} \text{ of } (3x^2 + 2x)/(5x^2 - 1)$

- A) 0
- B) 3/5
- C) 1
- D) infinity

Working / Scratch space:

[CONCEPT & KEY FORMULA]

Permutation (order MATTERS): $P(n,r)=\frac{n!}{(n-r)!}$

Combination (order doesn't matter): $C(n,r)=\frac{n!}{r!(n-r)!}$

With restrictions: fix restricted items first, then arrange rest

Key: Ask 'does ORDER matter?' Yes->P, No->C

[WORKED EXAMPLE]

Choose 3 from 8: $C(8,3)=56$ (order doesn't matter)

Arrange 3 from 8: $P(8,3)=336$ (order matters)

Question: A committee of 4 is chosen from 6 men and 5 women.

(a) Ways to choose 4 from 11 (no restriction)?

- A) 280
- B) 300
- C) 330
- D) 360

Working / Scratch space:

(b) Ways if committee must have at least 2 women?

- A) 210
- B) 230
- C) 250
- D) 260

Working / Scratch space:

(c) 4 members sit in a row (no restriction) - arrangements?

- A) 330
- B) 660
- C) 1320
- D) 7920

Working / Scratch space:

ANSWER KEY & EXPLANATIONS

For teacher/self-check use. Review each explanation carefully.

Problem 1: Algebra (Hard)

An arithmetic sequence has first term 5 and common difference 3. Find the sum of the first 20 terms.

(a) (a) What is the 20th term (a_{20})?

Correct Answer: B) 62

Explanation: $a_{20} = 5 + (20-1) \times 3 = 5 + 57 = 62$

(b) (b) What is the sum of the first 10 terms (S_{10})?

Correct Answer: B) 185

Explanation: $S_{10} = 10/2 \times (2 \times 5 + 9 \times 3) = 5 \times 37 = 185$

(c) (c) What is the sum of the first 20 terms (S_{20})?

Correct Answer: A) 670

Explanation: $S_{20} = 20/2 \times (2 \times 5 + 19 \times 3) = 10 \times 67 = 670$

Problem 2: Functions (Hard)

Let $f(x) = 3x - 2$ and $g(x) = x^2 + 1$.

(a) (a) Find $(f \circ g)(2)$

Correct Answer: B) 13

Explanation: $g(2)=5, f(5)=3(5)-2=13$

(b) (b) Find $(g \circ f)(2)$

Correct Answer: D) 17

Explanation: $f(2)=4, g(4)=16+1=17$

(c) (c) Find $f^{-1}(x)$

Correct Answer: A) $(x+2)/3$

Explanation: Swap: $x=3y-2$, solve: $y=(x+2)/3$

Problem 3: Exponential & Logarithm (Hard)

Solve the following logarithm problems.

(a) (a) Evaluate: $\log_3(81)$

Correct Answer: C) 4

Explanation: $3^4=81$, so $\log_3(81)=4$

(b) (b) Simplify: $\log_2(32) - \log_2(8)$

Correct Answer: B) 2

Explanation: $\log_2(32/8) = \log_2(4) = 2$

(c) (c) Solve $2^x = 50$ (3 sig. fig.)

Correct Answer: C) 5.64

Explanation: $x = \log(50)/\log(2) = \ln 50/\ln 2 \approx 5.64$

Problem 4: Trigonometry (Hard)

Work with trigonometric identities and equations.

(a) (a) If $\sin(x) = 3/5$ and x is in Q1, find $\cos(x)$

Correct Answer: C) 4/5

Explanation: $\cos^2 = 1 - 9/25 = 16/25$, so $\cos(x) = 4/5$

(b) (b) Find $\sin(2x)$ if $\sin(x)=3/5$, $\cos(x)=4/5$

Correct Answer: D) 24/25

Explanation: $\sin(2x) = 2(3/5)(4/5) = 24/25$

(c) (c) How many solutions does $\cos(2x)=0.5$ have for $0 \leq x \leq 2\pi$?

Correct Answer: D) 4

Explanation: Let $u=2x$, $0 \leq u \leq 4\pi$: $u=\pi/3, 5\pi/3, 7\pi/3, 11\pi/3$ -- 4 solutions

Problem 5: Differentiation (Hard)

Differentiate the following functions.

(a) (a) Find dy/dx if $y = 5x^3 - 4x^2 + 7x - 2$

Correct Answer: A) $15x^2 - 8x + 7$

Explanation: Power rule on each term: $15x^2 - 8x + 7$

(b) (b) Differentiate $y = \sin(3x^2)$

Correct Answer: D) $6x \cdot \cos(3x^2)$

Explanation: Chain rule: $\cos(3x^2) \cdot 6x = 6x \cdot \cos(3x^2)$

(c) (c) If $f(x) = x^2 \cdot e^x$, find $f'(x)$

Correct Answer: B) $e^x(x^2+2x)$

Explanation: Product rule: $2x \cdot e^x + x^2 \cdot e^x = e^x(x^2+2x)$

Problem 6: Integration (Hard)

Evaluate the following integrals.

(a) (a) Find $\int (6x^2 - 4x + 1) dx$

Correct Answer: C) $2x^3 - 2x^2 + x + C$

Explanation: $6x^3/3 - 4x^2/2 + x = 2x^3 - 2x^2 + x + C$

(b) (b) Evaluate $\int_1^3 x^3 dx$

Correct Answer: D) 20

Explanation: $[x^4/4]$ from 1 to 3 = $81/4 - 1/4 = 80/4 = 20$

(c) (c) Find area bounded by $y = x(4-x)$ and x -axis

Correct Answer: B) $32/3$

Explanation: Roots at $x=0, 4$. $\int_0^4 (4x - x^2) dx = 32 - 64/3 = 32/3$

Problem 7: Normal Distribution (Medium)

A test score X follows $N(70, 64)$. [mean=70, variance=64, sd=8]

(a) (a) Find $P(X < 78)$

Correct Answer: C) 0.841

Explanation: $Z=(78-70)/8=1$. $P(Z \text{ less than } 1) = 0.841$

(b) (b) Find $P(62 < X < 78)$

Correct Answer: A) 0.683

Explanation: $P(-1 \text{ less than } Z \text{ less than } 1) \approx 0.683$ (68% rule)

(c) (c) Find k such that $P(X < k) = 0.9$

Correct Answer: D) 80.3

Explanation: $z_{0.9} \approx 1.282$. $k = 70 + 1.282 \times 8 \approx 80.3$

Problem 8: Binomial Distribution (Medium)

A fair coin is tossed 10 times. X = number of heads.

(a) (a) State the distribution of X

Correct Answer: B) $X \sim B(10, 0.5)$

Explanation: $n=10$, $P(\text{head})=0.5$, independent -- $X \sim B(10, 0.5)$

(b) (b) Find $P(X = 6)$

Correct Answer: C) 0.205

Explanation: $C(10, 6) \times 0.5^{10} = 210/1024 \approx 0.205$

(c) (c) Find $P(X \geq 8)$

Correct Answer: A) 0.0547

Explanation: $(45+10+1)/1024 = 56/1024 \approx 0.0547$

Problem 9: Vectors (Hard)

Let $a = (3, -1, 2)$ and $b = (1, 4, -2)$.

(a) (a) Find $a \cdot b$

Correct Answer: B) -5

Explanation: $a \cdot b = 3(1) + (-1)(4) + 2(-2) = 3 - 4 - 4 = -5$

(b) (b) Find $|a|$ (magnitude of a)

Correct Answer: B) $\sqrt{14}$

Explanation: $|a| = \sqrt{9+1+4} = \sqrt{14}$

(c) (c) Find angle between a and b (nearest degree)

Correct Answer: D) 107

Explanation: $\cos(\theta) = -5/(\sqrt{14} \times \sqrt{21}) \approx -0.292$, $\theta \approx 107$ degrees

Problem 10: Conditional Probability (Hard)

60% of students study math (M). Of M students, 70% pass. Of non- M students, 30% pass.

(a) (a) Find $P(\text{passes})$

Correct Answer: A) 0.54

Explanation: $P(\text{pass}) = 0.6 \times 0.7 + 0.4 \times 0.3 = 0.42 + 0.12 = 0.54$

(b) (b) Find $P(\text{studies math} \mid \text{passes exam})$

Correct Answer: C) 0.778

Explanation: $P(M \mid \text{pass}) = 0.42/0.54 = 7/9 \approx 0.778$

(c) (c) Are M and 'passes' independent?

Correct Answer: B) No, $P(\text{pass} \mid M) \neq P(\text{pass})$

Explanation: $P(\text{pass} \mid M) = 0.7 \neq P(\text{pass}) = 0.54$, NOT independent

Problem 11: Matrices (Hard)

$A = \begin{bmatrix} 3 & 2 \\ 1 & 4 \end{bmatrix}$ and $B = \begin{bmatrix} 1 & -2 \\ 3 & 0 \end{bmatrix}$.

(a) (a) Find $\det(A)$

Correct Answer: C) 10

Explanation: $\det(A) = 3 \cdot 4 - 2 \cdot 1 = 10$

(b) (b) Find A^{-1}

Correct Answer: A) $(1/10)[[4,-2],[-1,3]]$

Explanation: $A^{-1} = (1/10)[[4,-2],[-1,3]]$

(c) (c) Find AB

Correct Answer: D) $[[9,-6],[13,-2]]$

Explanation: Row1: $[3+6, -6+0] = [9, -6]$. Row2: $[1+12, -2+0] = [13, -2]$

Problem 12: Complex Numbers (Hard)

Let $z = \sqrt{3} + i$.

(a) (a) Find $|z|$

Correct Answer: B) 2

Explanation: $|z| = \sqrt{3+1} = \sqrt{4} = 2$

(b) (b) Find $\arg(z)$ in radians

Correct Answer: A) $\pi/6$

Explanation: $\arg = \arctan(1/\sqrt{3}) = \pi/6$

(c) (c) Find z^3 using De Moivre

Correct Answer: C) $8i$

Explanation: $z = 2 \cdot e^{i\pi/6}$, $z^3 = 8 \cdot e^{i\pi/2} = 8i$

Problem 13: Differential Equations (Hard)

Solve $dy/dx = 3x^2 \cdot y$, given $y = 2$ when $x = 0$.

(a) (a) First step to solve this ODE?

Correct Answer: C) Separate: $dy/y = 3x^2 dx$

Explanation: Divide by y , move dx -- $dy/y = 3x^2 dx$

(b) (b) After integrating both sides:

Correct Answer: A) $\ln|y| = x^3 + C$

Explanation: $\int(dy/y) = \ln|y|$, $\int(3x^2)dx = x^3$

(c) (c) Particular solution $y = ?$

Correct Answer: B) $y = 2e^{x^3}$

Explanation: $y(0) = 2$: $C = \ln 2$. $y = 2e^{x^3}$

Problem 14: Series (Medium)

A geometric series has first term 12 and common ratio $1/3$.

(a) (a) Does this series converge? Why?

Correct Answer: A) Yes, $|r| = 1/3$ less than 1

Explanation: $|r| = 1/3$ less than 1, so the series converges

(b) (b) Find the sum to infinity

Correct Answer: C) 18

Explanation: $S_{\infty} = 12/(1-1/3) = 12/(2/3) = 18$

(c) (c) Sum of first 5 terms (3 sig.fig.)

Correct Answer: D) 17.9

Explanation: $S_5 = 12 \cdot (1 - (1/3)^5) / (2/3) \approx 17.93$

Problem 15: Graph Theory (Medium)

A connected planar graph has 8 vertices and 14 edges.

(a) (a) How many faces does this graph have?

Correct Answer: C) 8

Explanation: $V - E + F = 2$: $8 - 14 + F = 2$, $F = 8$

(b) (b) If all 8 vertices have degree 4, how many edges?

Correct Answer: B) 16

Explanation: Sum of degrees = $2E$: $8 \cdot 4 = 2E$, $E = 16$

(c) (c) Degrees: 2,3,3,4,4. Does Eulerian circuit exist?

Correct Answer: D) No, odd degree vertices exist

Explanation: Eulerian circuit needs ALL even degrees. Degrees 3,3 are odd -- No circuit

Problem 16: 3D Vectors/Lines (Hard)

Line L: $r = (2, 1, -1) + t(1, 2, 3)$. Plane P: $x + y - z = 4$.

(a) (a) Direction vector of line L?

Correct Answer: B) (1,2,3)

Explanation: In $r = a + td$, $d = (1, 2, 3)$ is the direction vector

(b) (b) Does line L lie in plane P?

Correct Answer: C) Yes, every point of L is on P

Explanation: Sub: $(2+t) + (1+2t) - (-1+3t) = 4$ -- $4 = 4$ always true

(c) (c) Angle between L and plane P?

Correct Answer: A) 0 degrees (lies in plane)

Explanation: Since L lies in P, the angle between them is 0

Problem 17: Mathematical Induction (Medium)

Prove by induction: $1 + 3 + 5 + \dots + (2n-1) = n^2$.

(a) (a) Base case $n=1$:

Correct Answer: A) LHS=1, RHS=1^2=1 ok

Explanation: $n=1$: LHS = $2(1) - 1 = 1$. RHS = $1^2 = 1$. LHS = RHS ok

(b) (b) We assume $1 + 3 + \dots + (2k-1) = k^2$. We must prove:

Correct Answer: C) $1 + 3 + \dots + (2k+1) = (k+1)^2$

Explanation: For $n=k+1$: prove sum to $(2(k+1)-1) = (k+1)^2$

(c) (c) $k^2 + (2k+1) = ?$

Correct Answer: B) $(k+1)^2$

Explanation: $k^2 + 2k + 1 = (k+1)^2$. Induction complete!

Problem 18: Optimization (Hard)

A rectangular box with square base has total surface area 600 cm^2 . Maximize volume.

(a) (a) If base side= x , height= h . Express h using $SA=600$:

Correct Answer: A) $h=(600-2x^2)/(4x)$

Explanation: $SA=2x^2+4xh=600 \rightarrow h=(600-2x^2)/(4x)=(300-x^2)/(2x)$

(b) (b) Express Volume V in terms of x only:

Correct Answer: C) $V=x(300-x^2)/2$

Explanation: $V=x^2h=x^2(300-x^2)/(2x)=x(300-x^2)/2$

(c) (c) Value of x that maximizes V :

Correct Answer: D) $x=10$

Explanation: $V'=150-3x^2/2=0 \rightarrow x^2=100 \rightarrow x=10$

Problem 19: Limits (Medium)

Evaluate the following limits.

(a) (a) $\lim_{x \rightarrow 2} (x^2-4)/(x-2)$

Correct Answer: A) 4

Explanation: Factor: $(x-2)(x+2)/(x-2)=x+2$. At $x=2$: 4

(b) (b) $\lim_{x \rightarrow 0} (1-\cos x)/x^2$

Correct Answer: C) 1/2

Explanation: L'Hopital twice: $\sin x/(2x) \rightarrow \cos x/2 = 1/2$

(c) (c) $\lim_{x \rightarrow \infty} (3x^2+2x)/(5x^2-1)$

Correct Answer: B) 3/5

Explanation: Divide by x^2 : $(3+2/x)/(5-1/x^2) \rightarrow 3/5$

Problem 20: Permutations & Combinations (Medium)

A committee of 4 is chosen from 6 men and 5 women.

(a) (a) Ways to choose 4 from 11 (no restriction)?

Correct Answer: C) 330

Explanation: $C(11,4)=11!/(4!7!)=330$

(b) (b) Ways if committee must have at least 2 women?

Correct Answer: A) 210

Explanation: 2W2M: $C(5,2)*C(6,2)=150$; 3W1M: $C(5,3)*C(6,1)=60$; 4W: $C(5,4)=5$. Total=210

(c) (c) 4 members sit in a row (no restriction) - arrangements?

Correct Answer: D) 7920

Explanation: $C(11,4)*4! = 330*24 = 7920$
