

Math Practice Worksheet

Algebra & Geometry — Korean Students' Top Challenges

Name: _____ Date: _____ Score: _____ / 20

Instructions: For each problem, read the concept, study the worked example, then answer all 3 questions. Circle your answer.

■ Q1. Solving Linear Equations | Linear Equations

■ Concept:

A linear equation has the variable at degree 1. To solve: isolate the variable by doing the same operation on both sides.

$$\text{Formula / Key Rule: } ax + b = c \Rightarrow x = (c - b) / a$$

■ Worked Example:

Q: Solve: $3x + 7 = 22$

- Step 1: Subtract 7 from both sides: $3x = 15$
- Step 2: Divide by 3: $x = 5$

■ Your Turn — Answer all 3 questions below:

Question 1: Q1: Solve for x: $2x - 5 = 11$

- A) $x = 3$
- B) $x = 6$
- C) $x = 8$
- D) $x = 5$

Answer: C | Explanation: $2x = 16, x = 8$

Question 2: Q2: Solve: $5x + 3 = 3x + 11$

- A) $x = 4$
- B) $x = 7$
- C) $x = 2$
- D) $x = 6$

Answer: A | Explanation: $2x = 8, x = 4$

Question 3: Q3: If $(x+3)/2 = 7$, find x

- A) $x = 11$
- B) $x = 10$
- C) $x = 14$
- D) $x = 8$

Answer: A | Explanation: $x+3=14, x=11$

Work Space:

■ Q2. Systems of Linear Equations | Systems of Equations

■ Concept:

A system of equations: find values satisfying ALL equations simultaneously. Use substitution or elimination.

Formula / Key Rule: Elimination: add/subtract equations to cancel a variable.

■ Worked Example:

Q: Solve: $x + y = 10$ and $x - y = 4$

- Step 1: Add equations: $2x = 14$, $x = 7$
- Step 2: Substitute: $y = 3$

■ Your Turn — Answer all 3 questions below:

Question 1: Q1: Solve: $2x+y=9$ and $x-y=3$

- A) $x=4, y=1$
- B) $x=3, y=3$
- C) $x=2, y=5$
- D) $x=5, y=2$

Answer: A | Explanation: Add: $3x=12$, $x=4$; $y=1$

Question 2: Q2: If $3x+2y=16$ and $x=2$, find y

- A) $y=4$
- B) $y=5$
- C) $y=6$
- D) $y=7$

Answer: B | Explanation: $6+2y=16$, $y=5$

Question 3: Q3: $y=2x+1$ and $y=2x-3$: how many solutions?

- A) One
- B) Two
- C) Infinite
- D) No solution

Answer: D | Explanation: Parallel lines, no intersection

Work Space:

■ Q3. Factoring Quadratics | Factoring

■ Concept:

Factor $x^2 + bx + c = (x+p)(x+q)$ where $p \cdot q = c$ and $p+q = b$.

Formula / Key Rule: $x^2 + bx + c = (x+p)(x+q)$ where $pq=c$, $p+q=b$

■ **Worked Example:**

Q: Factor: $x^2 + 7x + 12$

- Find two numbers: $3 \times 4 = 12$ and $3 + 4 = 7$
- Answer: $(x+3)(x+4)$

■ **Your Turn — Answer all 3 questions below:**

Question 1: Q1: Factor: $x^2 + 5x + 6$

- A) $(x+1)(x+6)$
- B) $(x+2)(x+3)$
- C) $(x+4)(x+2)$
- D) $(x+5)(x+1)$

Answer: B | Explanation: $2 \times 4 = 8$? No, $2 \times 3 = 6$, $2 + 3 = 5$ ✓

Question 2: Q2: Solutions of $x^2 - 5x + 6 = 0$?

- A) $x=1,6$
- B) $x=-2,-3$
- C) $x=2,3$
- D) $x=5,1$

Answer: C | Explanation: $(x-2)(x-3)=0$

Question 3: Q3: Factor $x^2 - x - 12$

- A) $(x-4)(x+3)$
- B) $(x+4)(x-3)$
- C) $(x-6)(x+2)$
- D) $(x+6)(x-2)$

Answer: A | Explanation: $(-4)(3)=-12$, $-4+3=-1$ ✓

Work Space:

■ **Q4. Quadratic Formula | Quadratic Equations**

■ **Concept:**

The quadratic formula solves $ax^2+bx+c=0$. The discriminant b^2-4ac tells the number of real solutions.

Formula / Key Rule: $x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$

■ **Worked Example:**

Q: Solve: $x^2 - 3x - 4 = 0$

- $a=1$, $b=-3$, $c=-4$
- $x = \frac{(3 \pm \sqrt{9+16})}{2} = \frac{(3 \pm 5)}{2}$
- $x = 4$ or $x = -1$

■ **Your Turn — Answer all 3 questions below:**

Question 1: Q1: Discriminant of $2x^2 - 4x + 2 = 0$?

- A) 0

- B) 8
- C) 16
- D) -8

Answer: A | Explanation: $16 - 4(2)(2) = 0$

Question 2: Q2: Solve $x^2 - 6x + 5 = 0$

- A) $x=1,5$
- B) $x=2,3$
- C) $x=-1,-5$
- D) $x=3.2$

Answer: A | Explanation: $x=(6\pm-4)/2 = 5$ or 1

Question 3: Q3: How many real solutions: $x^2+x+1=0$?

- A) Two
- B) One
- C) None
- D) Infinite

Answer: C | Explanation: $1-4=-3 < 0$, no real solutions

Work Space:

■ Q5. Slope and Linear Functions | Functions & Slope

■ Concept:

Slope = rise/run = $(y_2 - y_1)/(x_2 - x_1)$. In $y=mx+b$: m is slope, b is y -intercept.

Formula / Key Rule: $m = (y_2 - y_1)/(x_2 - x_1)$; $y = mx + b$

■ Worked Example:

Q: Find the slope between (1,3) and (4,9)

➤ $m = (9-3)/(4-1) = 6/3 = 2$

■ Your Turn — Answer all 3 questions below:

Question 1: Q1: Slope through (2,4) and (6,12)?

- A) 1
- B) 2
- C) 3
- D) 4

Answer: B | Explanation: $(12-4)/(6-2)=8/4=2$

Question 2: Q2: y -intercept of $y=3x-7$?

- A) 3
- B) 7
- C) -7

- D) -3

Answer: C | Explanation: $b = -7$

Question 3: Q3: Line parallel to slope $\frac{2}{3}$ has slope?

- A) $-\frac{3}{2}$
- B) $\frac{3}{2}$
- C) $\frac{2}{3}$
- D) $-\frac{2}{3}$

Answer: C | Explanation: Parallel lines have equal slopes

Work Space:

■ Q6. Inequalities | Linear Inequalities

■ Concepts:

Solve like equations BUT flip the sign when multiplying/dividing by a NEGATIVE number!

Formula / Key Rule: If $a > b$ and $c < 0$, then $ac < bc$ (flip!)

■ Worked Example:

Q: Solve: $-3x + 1 > 7$

- Subtract 1: $-3x > 6$
- Divide by -3 (FLIP!): $x < -2$

■ Your Turn — Answer all 3 questions below:

Question 1: Q1: Solve: $-2x + 5 \geq 11$

- A) $x \geq -3$
- B) $x \leq -3$
- C) $x \geq 3$
- D) $x \leq 3$

Answer: B | Explanation: $-2x \geq 6 \Rightarrow x \leq -3$ (flip!)

Question 2: Q2: Which satisfies $3x - 4 < 2x + 1$?

- A) $x = 6$
- B) $x = 5$
- C) $x = 4$
- D) $x = 3$

Answer: D | Explanation: $x < 5$, only $x = 3$ works

Question 3: Q3: Solve: $-1 \leq 2x + 3 \leq 9$

- A) $-2 \leq x \leq 3$
- B) $-2 \leq x \leq 6$
- C) $1 \leq x \leq 3$
- D) $0 \leq x \leq 3$

Answer: A | Explanation: Subtract 3, divide by 2

Work Space:

■ Q7. Exponent Rules | Exponents

■ Concept:

Key rules: $a^m * a^n = a^{(m+n)}$; $a^m/a^n = a^{(m-n)}$; $(a^m)^n = a^{(mn)}$; $a^{(-n)} = 1/a^n$

Formula / Key Rule: $a^m * a^n = a^{(m+n)}$ | $(a^m)^n = a^{(mn)}$ | $a^{(-n)} = 1/a^n$

■ Worked Example:

Q: Simplify: $(2x^3)^2 * x^{(-1)}$

- $(2x^3)^2 = 4x^6$
- $4x^6 * x^{(-1)} = 4x^5$

■ Your Turn — Answer all 3 questions below:

Question 1: Q1: Simplify: $(x^5 * x^3)/x^4$

- A) x^4
- B) x^6
- C) x^2
- D) x^8

Answer: A | Explanation: $x^{(5+3-4)} = x^4$

Question 2: Q2: Value of $2^{(-3)}$?

- A) -8
- B) -6
- C) $1/8$
- D) $1/6$

Answer: C | Explanation: $2^{(-3)} = 1/8$

Question 3: Q3: Simplify: $(3x^2 y)^3$

- A) $9x^6y^3$
- B) $27x^6y^3$
- C) $27x^5y^3$
- D) $9x^5y$

Answer: B | Explanation: $27 * x^6 * y^3$

Work Space:

■ Q8. Function Notation | Functions

■ Concept:

$f(x)$ = output when input is x . To find $f(3)$: substitute $x=3$ into the formula.

Formula / Key Rule: $f(a)$ = substitute $x = a$ into $f(x)$

■ **Worked Example:**

Q: If $f(x) = x^2 - 2x + 3$, find $f(4)$

➤ $f(4) = 16 - 8 + 3 = 11$

■ **Your Turn — Answer all 3 questions below:**

Question 1: Q1: $f(x)=3x-5$, find $f(4)$

- A) 7
- B) 12
- C) 17
- D) 9

Answer: A | Explanation: $3(4)-5=7$

Question 2: Q2: $g(x)=x^2+1$, find $g(-3)$

- A) -8
- B) 8
- C) 10
- D) -10

Answer: C | Explanation: $9+1=10$

Question 3: Q3: $f(x)=2x^2-x$, $f(a)=6$, find a

- A) $a=2$
- B) $a=4$
- C) $a=3$
- D) $a=1$

Answer: A | Explanation: $2(4)-2=6$ ✓

Work Space:

■ **Q9. Polynomials — FOIL | Polynomials**

■ **Concept:**

FOIL: First, Outer, Inner, Last. Note: $(a+b)^2 = a^2 + 2ab + b^2$ (NOT just a^2+b^2)!

Formula / Key Rule: $(a+b)(c+d) = ac + ad + bc + bd$

■ **Worked Example:**

Q: Expand: $(x+3)(x-2)$

➤ First: x^2 , Outer: $-2x$, Inner: $3x$, Last: -6

➤ $= x^2 + x - 6$

■ **Your Turn — Answer all 3 questions below:**

Question 1: Q1: Expand: $(x+4)(x+2)$

- A) x^2+8x+6
- B) x^2+6x+8
- C) x^2+4x+8
- D) x^2+8

Answer: B | Explanation: $x^2+2x+4x+8=x^2+6x+8$

Question 2: Q2: Expand: $(x-5)^2$

- A) x^2-25
- B) $x^2-10x+25$
- C) $x^2+10x+25$
- D) $x^2-5x+25$

Answer: B | Explanation: $a^2-2ab+b^2$

Question 3: Q3: Expand: $(2x+1)(3x-4)$

- A) $6x^2-5x-4$
- B) $6x^2+5x-4$
- C) $5x^2-5x-4$
- D) $6x^2-8x+3$

Answer: A | Explanation: $6x^2-8x+3x-4=6x^2-5x-4$

Work Space:

■ Q10. Proportions & Ratios | Proportions

■ Concepts:

A proportion: $a/b = c/d$. Cross multiply: $ad = bc$.

Formula / Key Rule: $a/b = c/d \Rightarrow ad = bc$

■ Worked Example:

Q: Solve: $x/5 = 12/20$

- $20x = 60$
- $x = 3$

■ Your Turn — Answer all 3 questions below:

Question 1: Q1: Solve: $x/4 = 9/12$

- A) $x=2$
- B) $x=3$
- C) $x=4$
- D) $x=6$

Answer: B | Explanation: $12x=36, x=3$

Question 2: Q2: Scale 1:500, map 8cm = how far?

- A) 400cm

- B) 500cm
- C) 4000cm
- D) 4000m

Answer: C | Explanation: $8 \times 500 = 4000 \text{ cm}$

Question 3: Q3: $3/(x-1) = 6/(x+4)$, find x

- A) $x=5$
- B) $x=10$
- C) $x=6$
- D) $x=14$

Answer: C | Explanation: $3(x+4)=6(x-1)$, $x=6$

Work Space:

■ Q11. Pythagorean Theorem | Right Triangles

■ Concept:

In a right triangle: $a^2 + b^2 = c^2$, where c is the hypotenuse (longest side, opposite 90 deg).

Formula / Key Rule: $a^2 + b^2 = c^2$

■ Worked Example:

Q: Legs 6 and 8. Find the hypotenuse.

- $c^2 = 36 + 64 = 100$
- $c = 10$

■ Your Turn — Answer all 3 questions below:

Question 1: Q1: Legs 5 and 12. Hypotenuse?

- A) 13
- B) 17
- C) 15
- D) 11

Answer: A | Explanation: $25+144=169=13^2$

Question 2: Q2: Hyp=10, leg=6, find other leg

- A) 4
- B) 6
- C) 8
- D) 9

Answer: C | Explanation: $100-36=64$, $\text{sqrt}=8$

Question 3: Q3: Is 7,24,25 a right triangle?

- A) Yes, $7^2+24^2=25^2$
- B) No

- C) Only if 90 deg
- D) Cannot tell

Answer: A | Explanation: $49+576=625=25^2$ ✓

Work Space:

■ Q12. Area of Triangles | Area

■ Concept:

Area of triangle = $(1/2) \times \text{base} \times \text{height}$. Height must be perpendicular to the base!

Formula / Key Rule: $A = (1/2) \times \text{base} \times \text{height}$

■ Worked Example:

Q: Base=10, height=6. Find area.

➤ $A = (1/2)(10)(6) = 30$

■ Your Turn — Answer all 3 questions below:

Question 1: Q1: Base=14cm, height=9cm. Area?

- A) 63cm^2
- B) 126cm^2
- C) 46cm^2
- D) 31.5cm^2

Answer: A | Explanation: $(1/2)(14)(9)=63$

Question 2: Q2: Area=36, base=12. Find height.

- A) 3
- B) 6
- C) 9
- D) 4

Answer: B | Explanation: $36=(1/2)(12)h$, $h=6$

Question 3: Q3: Equilateral side=4, $h=2\sqrt{3}$. Area?

- A) $4\sqrt{3}$
- B) $8\sqrt{3}$
- C) $2\sqrt{3}$
- D) $6\sqrt{3}$

Answer: A | Explanation: $(1/2)(4)(2\sqrt{3})=4\sqrt{3}$

Work Space:

■ Q13. Circle — Area & Circumference | Circles

■ **Concept:**

Circle formulas use pi (approx 3.14). r =radius, $d=2r$ =diameter.

Formula / Key Rule: $C = 2\pi r$ $A = \pi r^2$

■ **Worked Example:**

Q: Radius=5. Find C and A.

- $C = 10\pi$ approx 31.4
- $A = 25\pi$ approx 78.5

■ **Your Turn — Answer all 3 questions below:**

Question 1: Q1: Diameter=12. Area?

- A) 36π
- B) 144π
- C) 12π
- D) 6π

Answer: A | Explanation: $r=6$, $A=\pi(36)=36\pi$

Question 2: Q2: Circumference= 16π . Radius?

- A) 4
- B) 8
- C) 16
- D) 32

Answer: B | Explanation: $2\pi r=16\pi$, $r=8$

Question 3: Q3: Area= 49π . Circumference?

- A) 7π
- B) 14π
- C) 49π
- D) 28π

Answer: B | Explanation: $r=7$, $C=14\pi$

Work Space:

■ **Q14. Angles — Parallel Lines | Angle Relationships**

■ **Concept:**

Transversal + parallel lines: Alternate interior = equal; Corresponding = equal; Co-interior = 180 deg.

Formula / Key Rule: Co-interior angles: angle A + angle B = 180 deg

■ **Worked Example:**

Q: Alternate interior angle of 65 deg = ?

- Alternate interior angles are equal = 65 deg

■ **Your Turn — Answer all 3 questions below:**

Question 1: Q1: Co-interior angle is 110 deg. Other?

- A) 110
- B) 70
- C) 80
- D) 60

Answer: B | Explanation: $110+x=180$, $x=70$

Question 2: Q2: Corresponding: $(3x+15)=90$. Find x.

- A) 15
- B) 25
- C) 30
- D) 20

Answer: B | Explanation: $3x=75$, $x=25$

Question 3: Q3: Vertically opposite angles are:

- A) Supplementary
- B) Complementary
- C) Equal
- D) Adjacent

Answer: C | Explanation: Always equal

Work Space:

■ Q15. Triangle Angle Sum | Triangles

■ Concept:

Angles in a triangle sum to 180 deg. Exterior angle = sum of two non-adjacent interior angles.

Formula / Key Rule: Angle A + Angle B + Angle C = 180 deg

■ Worked Example:

Q: Angles 55 and 75. Find the third.

- $55+75+x=180$
- $x=50$ deg

■ Your Turn — Answer all 3 questions below:

Question 1: Q1: Angles x, 2x, 3x. Find x.

- A) 20
- B) 30
- C) 40
- D) 60

Answer: B | Explanation: $6x=180$, $x=30$

Question 2: Q2: Exterior angle=120, two equal angles. Each?

- A) 30
- B) 60
- C) 45
- D) 40

Answer: B | Explanation: $2a=120$, $a=60$

Question 3: Q3: Isosceles, vertex=40. Base angles?

- A) 70 each
- B) 60 each
- C) 40 each
- D) 80 each

Answer: A | Explanation: $2b=140$, $b=70$

Work Space:

■ Q16. Volume of 3D Shapes | Volume

■ Concept:

Volume is the amount of 3D space. Rectangular prism: lwh . Cylinder: $\pi r^2 h$.

Formula / Key Rule: Prism: $V = lwh$ Cylinder: $V = \pi r^2 h$ Cube: $V = s^3$

■ Worked Example:

Q: Cylinder $r=3$, $h=5$. Volume?

➤ $V = \pi(9)(5) = 45\pi$

■ Your Turn — Answer all 3 questions below:

Question 1: Q1: Box $l=8$, $w=5$, $h=3$. Volume?

- A) 80
- B) 120
- C) 160
- D) 90

Answer: B | Explanation: $8 \times 5 \times 3 = 120$

Question 2: Q2: Cylinder $r=4$, $h=9$. Volume?

- A) 36π
- B) 72π
- C) 144π
- D) 288π

Answer: C | Explanation: $\pi(16)(9) = 144\pi$

Question 3: Q3: Cube volume=125. Side length?

- A) 5
- B) 10

- C) 25
- D) 15

Answer: A | Explanation: $5^3=125$

Work Space:

■ Q17. Similarity & Congruence | Similar & Congruent Figures

■ Concept:

Similar: same shape, proportional sides. Congruent: identical shape AND size. AAA => similar only!

Formula / Key Rule: Similar: $a_1/a_2 = b_1/b_2 = c_1/c_2 = k$ (scale factor)

■ Worked Example:

Q: Triangle 3,4,5 and 6,8,10 — similar?

- $6/3=8/4=10/5=2$ (all equal)
- Yes, similar with scale factor 2

■ Your Turn — Answer all 3 questions below:

Question 1: Q1: Scale factor 3, smaller area=12. Larger?

- A) 36
- B) 72
- C) 108
- D) 144

Answer: C | Explanation: $12 \times 3^2 = 108$

Question 2: Q2: $ABC \sim DEF$, $AB=6, DE=9, BC=8$. $EF=?$

- A) 10
- B) 11
- C) 12
- D) 15

Answer: C | Explanation: $EF/8=9/6=1.5$, $EF=12$

Question 3: Q3: Which does NOT guarantee congruence?

- A) SSS
- B) SAS
- C) AAA
- D) ASA

Answer: C | Explanation: AAA gives similarity, not congruence

Work Space:

■ Q18. Coordinate Geometry | Coordinate Geometry

■ Concept:

Distance formula uses Pythagorean theorem. Midpoint is the average of coordinates.

Formula / Key Rule: $d = \sqrt{(x_2-x_1)^2+(y_2-y_1)^2}$ $M = ((x_1+x_2)/2, (y_1+y_2)/2)$

■ Worked Example:

Q: Distance between (1,2) and (4,6)?

➤ $d = \sqrt{9+16} = \sqrt{25} = 5$

■ Your Turn — Answer all 3 questions below:

Question 1: Q1: Distance (0,0) to (3,4)?

- A) 5
- B) 7
- C) 6
- D) $\sqrt{7}$

Answer: A | Explanation: $\sqrt{9+16}=5$

Question 2: Q2: Midpoint of (2,8) and (6,4)?

- A) (4,6)
- B) (8,12)
- C) (3,5)
- D) (2,4)

Answer: A | Explanation: $(8/2, 12/2)=(4,6)$

Question 3: Q3: M(5,3) midpoint of A(2,1) and B(x,y). B=?

- A) (8,5)
- B) (7,5)
- C) (3,2)
- D) (6,4)

Answer: A | Explanation: $(2+x)/2=5 \Rightarrow x=8; y=5$

Work Space:

■ Q19. Properties of Quadrilaterals | Quadrilaterals

■ Concept:

Quadrilateral angles sum to 360 deg. Parallelogram: opp angles equal, adjacent supplementary.

Formula / Key Rule: Angle sum = 360 deg Trapezoid area = $(1/2)(b_1+b_2)*h$

■ Worked Example:

Q: Angles 90,85,110,x. Find x.

- $285+x=360$
- $x=75$ deg

■ **Your Turn — Answer all 3 questions below:**

Question 1: Q1: Parallelogram, one angle=65. Others?

- A) 65,115,115
- B) 65,65,115
- C) 65,65,65
- D) 115.65.65

Answer: A | Explanation: Opp=equal, adj=180 deg

Question 2: Q2: Trapezoid b1=8,b2=12,h=5. Area?

- A) 50
- B) 60
- C) 100
- D) 40

Answer: A | Explanation: $(1/2)(20)(5)=50$

Question 3: Q3: All sides equal AND all 90 deg angles?

- A) Rhombus
- B) Rectangle
- C) Square
- D) Parallelogram

Answer: C | Explanation: Only a square has both properties

Work Space:

■ Q20. Surface Area | Surface Area

■ Concept:

Surface area = total area of all faces. Double dimensions => quadruple surface area (2D scaling!).

Formula / Key Rule: Prism: $SA = 2(lw+lh+wh)$ Cylinder: $SA = 2\pi r^2 + 2\pi r h$

■ Worked Example:

Q: Box l=4, w=3, h=2. SA=?

➤ $SA = 2(12+8+6) = 52$

■ **Your Turn — Answer all 3 questions below:**

Question 1: Q1: Cube side=6. Surface area?

- A) 36
- B) 144
- C) 216
- D) 72

Answer: C | Explanation: 6 faces x 36 = 216

Question 2: Q2: Cylinder r=3, h=7. Lateral SA?

- A) 21π
- B) 42π
- C) 63π
- D) 18π

Answer: B | Explanation: $2\pi r^2 h = 42\pi$

Question 3: Q3: Double all dims. SA changes how?

- A) $\times 2$
- B) $\times 3$
- C) $\times 4$
- D) $\times 8$

Answer: C | Explanation: 2D scale: $2^2 = 4$

Work Space:
