

CAASPP Mathematics Practice

20 Core Questions — Print & Study Worksheet

Name: _____ Date: _____ Score: _____ / 20

Instructions: Read each question and the key concept. Answer all 3 steps. Write your answer letter on the blank line provided. Check your answers using the answer key (provided separately).

Question 1

Topic: Ratios & Proportions | Difficulty: ★ Easy

Key Concept:

A ratio compares two quantities. A proportion says two ratios are equal. To solve a proportion, cross-multiply. Unit rate = total / count.

Example:

If 3 apples cost \$2.40, rate = $\$2.40 / 3 = \$0.80/\text{apple}$. For 5 apples: $5 \times \$0.80 = \4.00

A car travels 150 miles in 3 hours. Use the rate to answer each step.

Step 1 — What is the car's speed (unit rate)?

- A. 40 mph
- B. 50 mph
- C. 45 mph
- D. 60 mph

Your Answer: _____

Step 2 — At the same speed, how far will it travel in 5 hours?

- A. 200 miles
- B. 225 miles
- C. 250 miles
- D. 275 miles

Your Answer: _____

Step 3 — How long to go 375 miles at the same rate?

- A. 6 hours
- B. 7 hours
- C. 7.5 hours
- D. 8 hours

Your Answer: _____

Question 2

Topic: Fractions & Decimals | Difficulty: ★ Easy

Key Concept:

To multiply fractions: multiply numerators and denominators. To subtract fractions: find a common denominator first.

Example:

$$2/3 + 1/4 \Rightarrow LCD = 12 \Rightarrow 8/12 + 3/12 = 11/12$$

Maria has $3/4$ of a pizza. She eats $1/3$ of what she has.

Step 1 — How much pizza does Maria eat?

- A. $1/4$
- B. $1/3$
- C. $1/6$
- D. $2/7$

Your Answer: _____

Step 2 — How much pizza is left?

- A. $1/3$
- B. $1/2$
- C. $5/12$
- D. $2/3$

Your Answer: _____

Step 3 — What fraction of the ORIGINAL pizza did she eat?

- A. $1/4$
- B. $1/3$
- C. $3/8$
- D. $1/2$

Your Answer: _____

Question 3

Topic: Percentages | Difficulty: ★★ Medium

Key Concept:

Percent means per hundred. Discount = price \times rate. Sale price = original - discount. Tax = sale price \times tax rate.

Example:

A \$40 shirt is 25% off: Discount = $40 \times 0.25 = \$10$. Sale price = $\$40 - \$10 = \$30$.

A jacket originally costs \$80. It is on sale for 35% off. A 8% sales tax is applied to the sale price.

Step 1 — What is the discount amount?

- A. \$24
- B. \$28
- C. \$30
- D. \$35

Your Answer: _____

Step 2 — What is the sale price?

- A. \$48
- B. \$50
- C. \$52
- D. \$55

Your Answer: _____

Step 3 — What is the final cost after 8% tax on the sale price?

- A. \$55.00
- B. \$55.82
- C. \$56.16
- D. \$57.20

Your Answer: _____

Question 4

Topic: Integers & Operations | Difficulty: ★ Easy

Key Concept:

Adding negatives = subtracting. Different signs multiply to negative. Same signs multiply to positive.

Example:

$(-5) + (-3) = -8$. $(-3)(+4) = -12$. $(-3)(-4) = +12$.

Temperature at midnight is -8 degrees F. It drops 5 degrees by 3 AM, then rises 12 degrees by noon.

Step 1 — What is the temperature at 3 AM?

- A. -3 F
- B. -13 F
- C. -15 F
- D. 3 F

Your Answer: _____

Step 2 — What is the temperature at noon?

- A. -1 F
- B. 1 F
- C. 4 F
- D. -4 F

Your Answer: _____

Step 3 — What is the total change from midnight to noon?

- A. +7 F
- B. -7 F
- C. +3 F
- D. -3 F

Your Answer: _____

Question 5

Topic: Algebraic Expressions | Difficulty: ★★ Medium

Key Concept:

Like terms have the same variable and exponent. Distributive property: $a(b+c) = ab + ac$. Combine like terms after distributing.

Example:

Simplify: $2(3x + 4) - 5x = 6x + 8 - 5x = x + 8$

Simplify and evaluate algebraic expressions.

Step 1 — Simplify: $4(2x - 3) + 5x$

- A. $13x - 12$
- B. $13x - 3$
- C. $8x - 12$
- D. $8x + 2$

Your Answer: _____

Step 2 — If $x = 3$, evaluate $13x - 12$.

- A. 25
- B. 27
- C. 33
- D. 30

Your Answer: _____

Step 3 — Simplify: $6x^2 + 9x - 3x^2 + 2$

- A. $3x^2 + 9x + 2$
- B. $9x^2 + 9x + 2$
- C. $3x^2 + 2$
- D. $6x^2 + 11x$

Your Answer: _____

Question 6

Topic: Solving Equations | Difficulty: ★★ Medium

Key Concept:

Isolate the variable using inverse operations. Do the same to both sides. Always check your answer.

Example:

Solve $3x + 5 = 20 \Rightarrow 3x = 15 \Rightarrow x = 5$. Check: $3(5) + 5 = 20$. Correct!

Solve the following multi-step equations.

Step 1 — Solve: $2x + 7 = 19$

- A. $x = 5$
- B. $x = 6$
- C. $x = 7$
- D. $x = 13$

Your Answer: _____

Step 2 — Solve: $5(x - 2) = 25$

- A. $x = 3$
- B. $x = 5$
- C. $x = 7$
- D. $x = 9$

Your Answer: _____

Step 3 — Solve: $3x - 4 = 2x + 9$

- A. $x = 5$
- B. $x = 11$
- C. $x = 13$
- D. $x = 6$

Your Answer: _____

Question 7

Topic: Inequalities | Difficulty: ★★ Medium

Key Concept:

Solve like equations, BUT flip the inequality sign when multiplying or dividing by a NEGATIVE number.

Example:

Solve $-3x + 1 \geq 7 \Rightarrow -3x \geq 6 \Rightarrow x \leq -2$ (flip because divided by -3).

Solve and interpret the following inequalities.

Step 1 — Solve: $4x - 3 > 9$

- A. $x > 2$
- B. $x > 3$
- C. $x > 4$
- D. $x > 1.5$

Your Answer: _____

Step 2 — Solve: $-2x + 5 \leq 11$

- A. $x \leq -3$
- B. $x \geq -3$
- C. $x \leq 3$
- D. $x \geq 3$

Your Answer: _____

Step 3 — Which number is NOT a solution to $3x + 1 < 10$?

- A. $x = 1$
- B. $x = 2$
- C. $x = 3$
- D. $x = 0$

Your Answer: _____

Question 8

Topic: Linear Functions & Slope | Difficulty: ★★ Medium

Key Concept:

$y = mx + b$: m is slope (rise/run), b is y -intercept. Slope = $(y_2 - y_1)/(x_2 - x_1)$. Parallel lines have equal slopes.

Example:

Through $(2,3)$ and $(4,7)$: slope = $(7-3)/(4-2) = 4/2 = 2$. Equation: $y = 2x - 1$.

Analyze linear functions and their properties.

Step 1 — Find the slope through $(1, 2)$ and $(4, 8)$.

- A. $m = 1$
- B. $m = 2$
- C. $m = 3$
- D. $m = 4$

Your Answer: _____

Step 2 — In $y = 2x + 3$, what is the y -intercept?

- A. 2
- B. 3
- C. -3
- D. 1

Your Answer: _____

Step 3 — Which line is parallel to $y = 2x - 5$?

- A. $y = -2x + 1$
- B. $y = 2x + 7$
- C. $y = 0.5x - 5$
- D. $y = -0.5x + 3$

Your Answer: _____

Question 9

Topic: Geometry: Area & Perimeter | Difficulty: ★ Easy

Key Concept:

Rectangle: $A = lw$, $P = 2(l+w)$. Triangle: $A = (1/2)bh$. Circle: $A = \pi r^2$. Always use correct units.

Example:

Rectangle $8\text{ m} \times 5\text{ m}$: $A = 40\text{ m}^2$. $P = 2(8+5) = 26\text{ m}$.

A triangle has base 10 cm, height 6 cm. A circle has radius 7 cm. A rectangle has area 72 m^2 and length 9 m.

Step 1 — What is the area of the triangle?

- A. 30 cm^2
- B. 60 cm^2
- C. 32 cm^2
- D. 45 cm^2

Your Answer: _____

Step 2 — What is the area of the circle? ($\pi = 3.14$)

- A. 43.96 cm^2
- B. 153.86 cm^2
- C. 21.98 cm^2
- D. 314 cm^2

Your Answer: _____

Step 3 — Find the perimeter of the rectangle.

- A. 30 m
- B. 34 m
- C. 38 m
- D. 42 m

Your Answer: _____

Question 10

Topic: Volume & Surface Area | Difficulty: ★★ Medium

Key Concept:

Rectangular prism: $V = l \cdot w \cdot h$, $SA = 2(lw + lh + wh)$. Cylinder: $V = \pi r^2 h$. Volume in cubic units, SA in square units.

Example:

Box $4 \times 3 \times 2$: $V = 24 \text{ cm}^3$. $SA = 2(12 + 8 + 6) = 52 \text{ cm}^2$.

A rectangular box is 6 cm long, 4 cm wide, 3 cm tall. A cylinder has radius 3 cm, height 10 cm.

Step 1 — What is the volume of the box?

- A. 60 cm^3
- B. 72 cm^3
- C. 54 cm^3
- D. 36 cm^3

Your Answer: _____

Step 2 — What is the surface area of the box?

- A. 96 cm^2
- B. 108 cm^2
- C. 120 cm^2
- D. 72 cm^2

Your Answer: _____

Step 3 — What is the volume of the cylinder? ($\pi = 3.14$)

- A. 188.4 cm^3
- B. 282.6 cm^3
- C. 94.2 cm^3
- D. 376.8 cm^3

Your Answer: _____

Question 11

Topic: Pythagorean Theorem | Difficulty: ★★ Medium

Key Concept:

In a right triangle: $a^2 + b^2 = c^2$, where c is the hypotenuse (opposite the right angle).

Example:

Legs 3 and 4: $c^2 = 9 + 16 = 25 \Rightarrow c = 5$. Common triples: 3-4-5, 5-12-13.

Apply the Pythagorean Theorem to right triangles.

Step 1 — Right triangle with legs 6 and 8. Find the hypotenuse.

- A. 9
- B. 10
- C. 12
- D. 14

Your Answer: _____

Step 2 — Hypotenuse = 13, one leg = 5. Find the other leg.

- A. 10
- B. 11
- C. 12
- D. 8

Your Answer: _____

Step 3 — Is a triangle with sides 7, 10, and 12 a right triangle?

- A. Yes, $7+10 > 12$
- B. No, 7^2+10^2 is not $= 12^2$
- C. Yes, $7^2+10^2 = 12^2$
- D. Cannot determine

Your Answer: _____

Question 12

Topic: Statistics: Mean/Median/Mode | Difficulty: ★ Easy

Key Concept:

Mean = sum / count. Median = middle value (sorted). Mode = most frequent. Range = max - min.

Example:

Data: 3,7,4,7,9 => Mean=6. Sorted: 3,4,7,7,9 => Median=7. Mode=7.

Data set: 12, 15, 9, 18, 15, 12, 21

Step 1 — What is the MEAN? (round to nearest whole number)

- A. 14
- B. 15
- C. 12
- D. 102

Your Answer: _____

Step 2 — What is the MEDIAN?

- A. 12
- B. 14
- C. 15
- D. 18

Your Answer: _____

Step 3 — What is the MODE?

- A. 9
- B. 21
- C. 15 only
- D. Both 12 and 15

Your Answer: _____

Question 13

Topic: Probability | Difficulty: ★★ Medium

Key Concept:

$P(\text{event}) = \text{favorable} / \text{total}$. Range: 0 to 1. $P(\text{not } A) = 1 - P(A)$. Independent events: $P(A \text{ and } B) = P(A) \times P(B)$.

Example:

Bag: 3 red, 7 blue. $P(\text{red}) = 3/10$. $P(\text{not red}) = 7/10$.

A bag has 4 red, 6 blue, and 2 green marbles. You pick one marble.

Step 1 — What is $P(\text{blue})$?

- A. $1/2$
- B. $1/3$
- C. $2/3$
- D. $3/4$

Your Answer: _____

Step 2 — What is $P(\text{NOT green})$?

- A. $1/6$
- B. $5/6$
- C. $2/3$
- D. $1/3$

Your Answer: _____

Step 3 — Pick one, replace, pick again. $P(\text{red then red})$?

- A. $1/9$
- B. $4/12$
- C. $1/3$
- D. $1/6$

Your Answer: _____

Question 14

Topic: Number Patterns & Sequences | Difficulty: ★ Easy

Key Concept:

Arithmetic sequence: add a constant difference d . Geometric: multiply by constant ratio r . n th term formulas apply.

Example:

3, 7, 11, 15 ($d=4$ arithmetic). 5th term = $3 + 4 \cdot 4 = 19$.

Analyze the geometric sequence: 2, 6, 18, 54, ... and an arithmetic sequence.

Step 1 — What is the common ratio of 2, 6, 18, 54, ...?

- A. 2
- B. 3
- C. 4
- D. 6

Your Answer: _____

Step 2 — What is the 6th term of 2, 6, 18, 54, ...?

- A. 162
- B. 243
- C. 486
- D. 324

Your Answer: _____

Step 3 — Arithmetic sequence 5, 8, 11, 14, ... What is the 20th term?

- A. 56
- B. 61
- C. 62
- D. 65

Your Answer: _____

Question 15

Topic: Systems of Equations | Difficulty: ★★★ Hard

Key Concept:

Substitution: isolate one variable, plug into other equation. Elimination: add/subtract to cancel a variable. Always check both answers.

Example:

$x+y=10$ and $x-y=2$. Add: $2x=12$, $x=6$, $y=4$. Check both equations.

Solve the system: $3x + 2y = 16$ and $x + y = 7$

Step 1 — From $x + y = 7$, express x in terms of y .

- A. $x = 7 + y$
- B. $x = 7 - y$
- C. $x = y - 7$
- D. $x = y/7$

Your Answer: _____

Step 2 — Substitute to find y .

- A. $y = 3$
- B. $y = 4$
- C. $y = 5$
- D. $y = 2$

Your Answer: _____

Step 3 — What is x ?

- A. $x = 1$
- B. $x = 2$
- C. $x = 3$
- D. $x = 4$

Your Answer: _____

Question 16

Topic: Exponents & Scientific Notation | Difficulty: ★★ Medium

Key Concept:

$a^m \cdot a^n = a^{(m+n)}$. $(a^m)^n = a^{(m \cdot n)}$. Large numbers: positive exponent. Small decimals: negative exponent.

Example:

$(2^3)^2 = 2^6 = 64$. Scientific: $4,200,000 = 4.2 \times 10^6$.

Work with exponents and scientific notation.

Step 1 — Simplify: $3^4 \times 3^2$

- A. 3^6
- B. 3^8
- C. 9^6
- D. 6^6

Your Answer: _____

Step 2 — Write 0.00047 in scientific notation.

- A. 4.7×10^4
- B. 4.7×10^{-4}
- C. 47×10^{-5}
- D. 0.47×10^{-3}

Your Answer: _____

Step 3 — Evaluate: $(2^2)^3 / 2^3$

- A. 8
- B. 4
- C. 16
- D. 2

Your Answer: _____

Question 17

Topic: Geometry: Angles & Triangles | Difficulty: ★★ Medium

Key Concept:

Triangle angles sum to 180. Vertical angles are equal. Exterior angle = sum of two remote interior angles.

Example:

Triangle: $50+70+x=180$, $x=60$ degrees.

Solve angle problems in triangles and intersecting lines.

Step 1 — Triangle with angles 45 and 65 degrees. Find the third angle.

- A. 60 deg
- B. 70 deg
- C. 75 deg
- D. 80 deg

Your Answer: _____

Step 2 — Two lines intersect; one angle is 130 deg. Find its vertical angle.

- A. 50 deg
- B. 130 deg
- C. 90 deg
- D. 180 deg

Your Answer: _____

Step 3 — Exterior angle is 120 deg; two interior angles are equal. Find each equal angle.

- A. 30 deg
- B. 50 deg
- C. 60 deg
- D. 80 deg

Your Answer: _____

Question 18

Topic: Data & Graphs (Box Plots) | Difficulty: ★★ Medium

Key Concept:

5-number summary: Min, Q1, Median, Q3, Max. IQR = $Q3 - Q1$. Outlier if value $> Q3 + 1.5 \cdot \text{IQR}$ or $< Q1 - 1.5 \cdot \text{IQR}$.

Example:

Data: 10, 12, 15, 18, 20, 22, 25. $Q1=12$, Median=18, $Q3=22$. IQR=10.

Data set: 5, 8, 12, 15, 18, 22, 30

Step 1 — What is the MEDIAN?

- A. 12
- B. 15
- C. 18
- D. 14

Your Answer: _____

Step 2 — What is the IQR?

- A. 10
- B. 14
- C. 17
- D. 25

Your Answer: _____

Step 3 — Is 30 an outlier? (Outlier threshold: $Q3 + 1.5 \times \text{IQR}$)

- A. Yes, exceeds threshold
- B. No, within boundary
- C. Only if IQR > 14
- D. Cannot determine

Your Answer: _____

Question 19

Topic: Transformations | Difficulty: ★★ Medium

Key Concept:

Translation (a,b) : $(x,y) \rightarrow (x+a, y+b)$. Reflection over x-axis: $(x,y) \rightarrow (x,-y)$. Dilation by factor k : multiply coordinates by k .

Example:

Point $(3,4)$ reflected over y-axis $\rightarrow (-3, 4)$. Translated 2 right, 3 up $\rightarrow (-1, 7)$.

Transform points on a coordinate plane.

Step 1 — Point A(4,-2) is translated 3 left and 5 up. Where is A'?

- A. (7, 3)
- B. (1, 3)
- C. (1, -7)
- D. (7, -7)

Your Answer: _____

Step 2 — Point B(-3, 5) is reflected over the x-axis. Where is B'?

- A. (3, 5)
- B. (-3, -5)
- C. (3, -5)
- D. (5, -3)

Your Answer: _____

Step 3 — Dilation by scale factor 2 from origin: where does (4, 1) go?

- A. (2, 0.5)
- B. (8, 2)
- C. (6, 2)
- D. (4, 2)

Your Answer: _____

Question 20

Topic: Word Problems: Multi-Step | Difficulty: ★★★ Hard

Key Concept:

Identify given information, what is asked, and which operations to use. Work step by step and check units throughout.

Example:

Tom earns \$12/hr. Works 8 hrs x 5 days + 4 hrs Saturday = 44 hrs. Weekly pay = $44 \times 12 = \$528$.

A store sells notebooks for \$3.50 each and pens for \$1.25 each. Sarah buys 4 notebooks and some pens. She pays with a \$20 bill and receives \$2.25 in change.

Step 1 — How much did Sarah spend in total?

- A. \$15.00
- B. \$17.50
- C. \$17.75
- D. \$20.00

Your Answer: _____

Step 2 — How much did the 4 notebooks cost?

- A. \$12.00
- B. \$14.00
- C. \$16.00
- D. \$10.50

Your Answer: _____

Step 3 — How many pens did Sarah buy?

- A. 2 pens
- B. 3 pens
- C. 4 pens
- D. 5 pens

Your Answer: _____

ANSWER KEY

Q1 (Ratios & Proportions): Step 1: B | Step 2: C | Step 3: C

Q2 (Fractions & Decimals): Step 1: A | Step 2: B | Step 3: A

Q3 (Percentages): Step 1: B | Step 2: C | Step 3: C

Q4 (Integers & Operations): Step 1: B | Step 2: A | Step 3: A

Q5 (Algebraic Expressions): Step 1: A | Step 2: B | Step 3: A

Q6 (Solving Equations): Step 1: B | Step 2: C | Step 3: C

Q7 (Inequalities): Step 1: B | Step 2: B | Step 3: C

Q8 (Linear Functions & Slope): Step 1: B | Step 2: B | Step 3: B

Q9 (Geometry: Area & Perimeter): Step 1: A | Step 2: B | Step 3: B

Q10 (Volume & Surface Area): Step 1: B | Step 2: B | Step 3: B

Q11 (Pythagorean Theorem): Step 1: B | Step 2: C | Step 3: B

Q12 (Statistics: Mean/Median/Mode): Step 1: A | Step 2: C | Step 3: D
Q13 (Probability): Step 1: A | Step 2: B | Step 3: A
Q14 (Number Patterns & Sequences): Step 1: B | Step 2: C | Step 3: C
Q15 (Systems of Equations): Step 1: B | Step 2: C | Step 3: B
Q16 (Exponents & Scientific Notation): Step 1: A | Step 2: B | Step 3: A
Q17 (Geometry: Angles & Triangles): Step 1: B | Step 2: B | Step 3: C
Q18 (Data & Graphs (Box Plots)): Step 1: B | Step 2: B | Step 3: B
Q19 (Transformations): Step 1: B | Step 2: B | Step 3: B
Q20 (Word Problems: Multi-Step): Step 1: C | Step 2: B | Step 3: B